

► Word Recognition in Isolation



Materials

- Word Recognition in Isolation Student Sheets, select Quick Check 1–5 (for student)
- Word Recognition in Isolation: Student Progress Chart (for teacher)

Administration Notes

- There are five Word Recognition in Isolation Quick Checks. Each Quick Check includes six lists, Preprimer through Fourth Grade, designed to monitor students' progress of automatic recognition of words.
- The Word Recognition in Isolation Quick Checks are administered individually.
- This procedure is untimed, but move through the lists quickly. If the student does not say the word immediately, move to the next word. Do not allow students time to decode words.
- For words with two possible meanings (“wound”), accept either pronunciation as correct.
- Administer the Quick Checks in order, 1 through 5. To begin, choose the word list in the set that is below the student's grade level. If the student reads 15 or more words automatically, administer the next word list. If the student reads 14 or fewer words automatically, administer the previous word list.
- The student's instructional level word list is the list s/he can read 15–17 words automatically.
- The student's independent level word list is the list s/he can read 18–20 words automatically.
- Mastery is achieved on a leveled list when the student scores 18–20 on a leveled list for two consecutive Quick Checks. For example, the student scores 18 on the first grade list from set 1 on October 5th and 19 on the first grade list from set 2 on November 5th.

Instructions

1. Place the Quick Check in front of the student.
2. Tell the student, **“Here is a list of words. Read each word to me. If you don't know a word, skip it and go on to the next word. Are you ready?”**

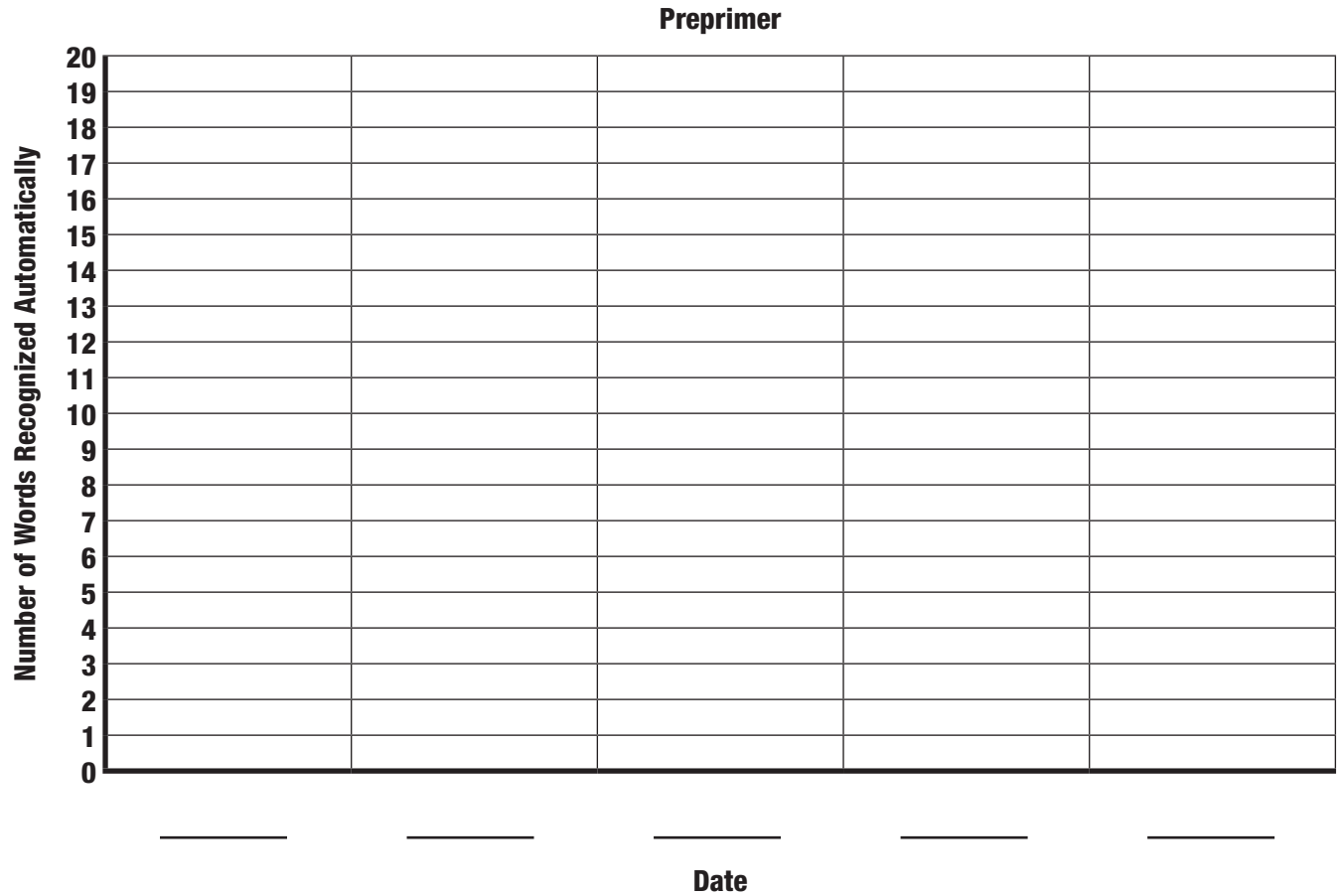
Scoring

1. The word must be read automatically to be counted as correct.
2. As the student reads, mark words that are read correctly on the corresponding Score Sheet. You may wish to write down the student's incorrect responses for future reference.
3. Count the number of words in isolation the student read correctly.
4. The maximum possible score for each list is 20.
5. Write the date and record the student's score on the Word Recognition in Isolation: Student Progress Chart.

► Word Recognition in Isolation: Student Progress Chart

Student _____ *Date Range* _____

Teacher _____ *Date Mastered* _____

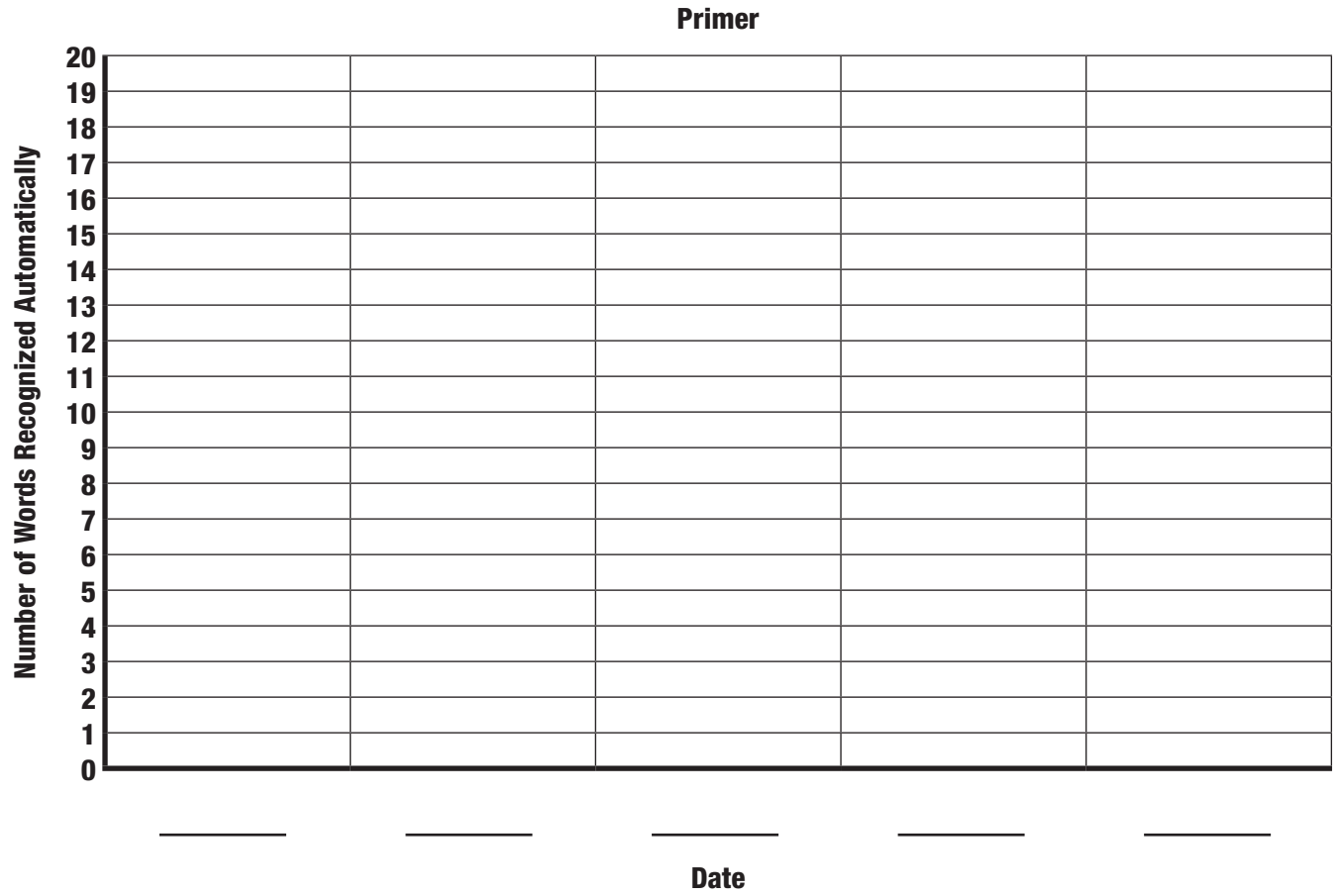


Functional Reading Level Guide	
Words Correct	Functional Reading Level
18–20	Independent Level
15–17	Instructional Level
10–14	Marginal Instructional Level
0–9	Frustration Level

► **Word Recognition in Isolation: Student Progress Chart**

Student _____ *Date Range* _____

Teacher _____ *Date Mastered* _____

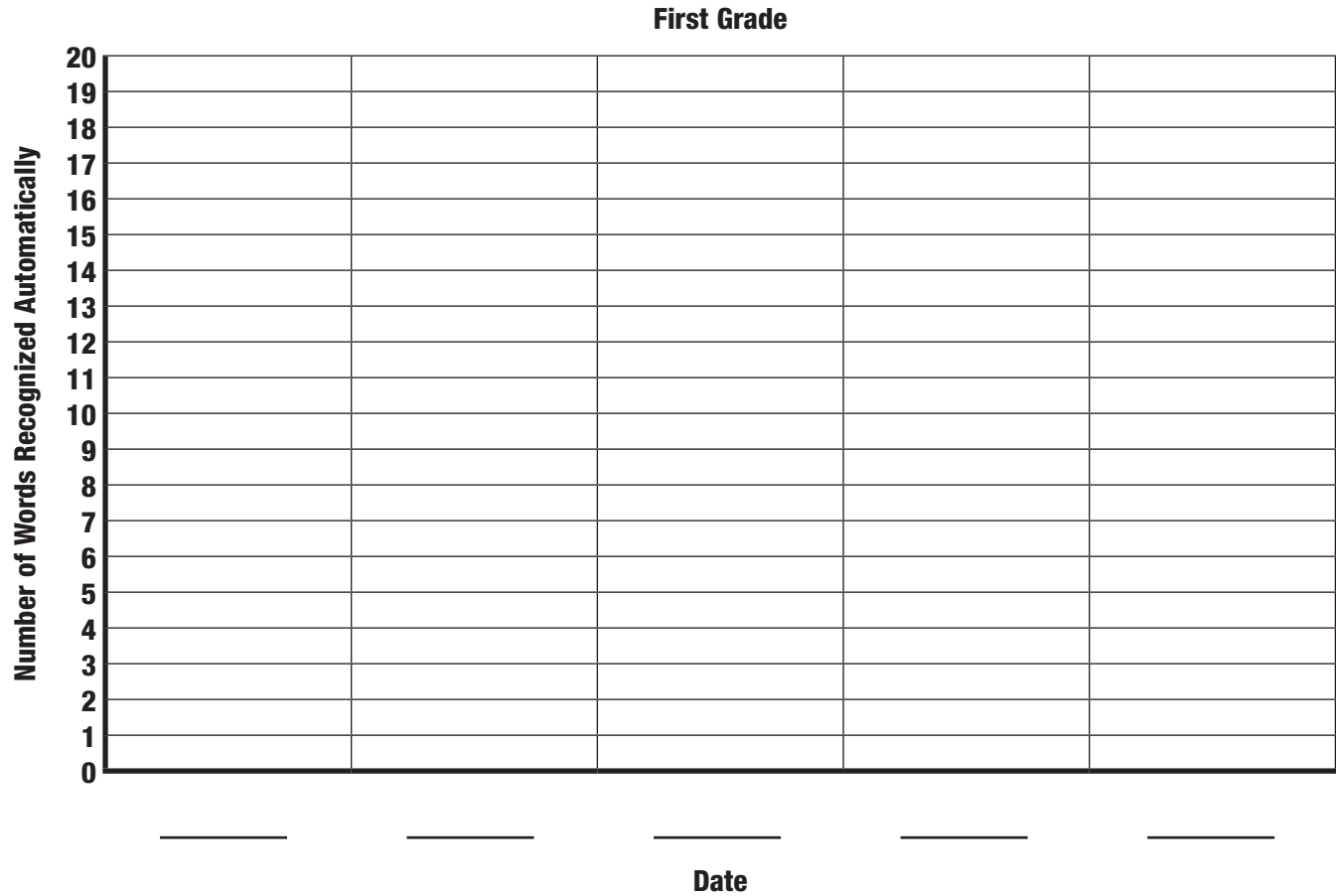


Functional Reading Level Guide	
Words Correct	Functional Reading Level
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► **Word Recognition in Isolation: Student Progress Chart**

Student _____ *Date Range* _____

Teacher _____ *Date Mastered* _____

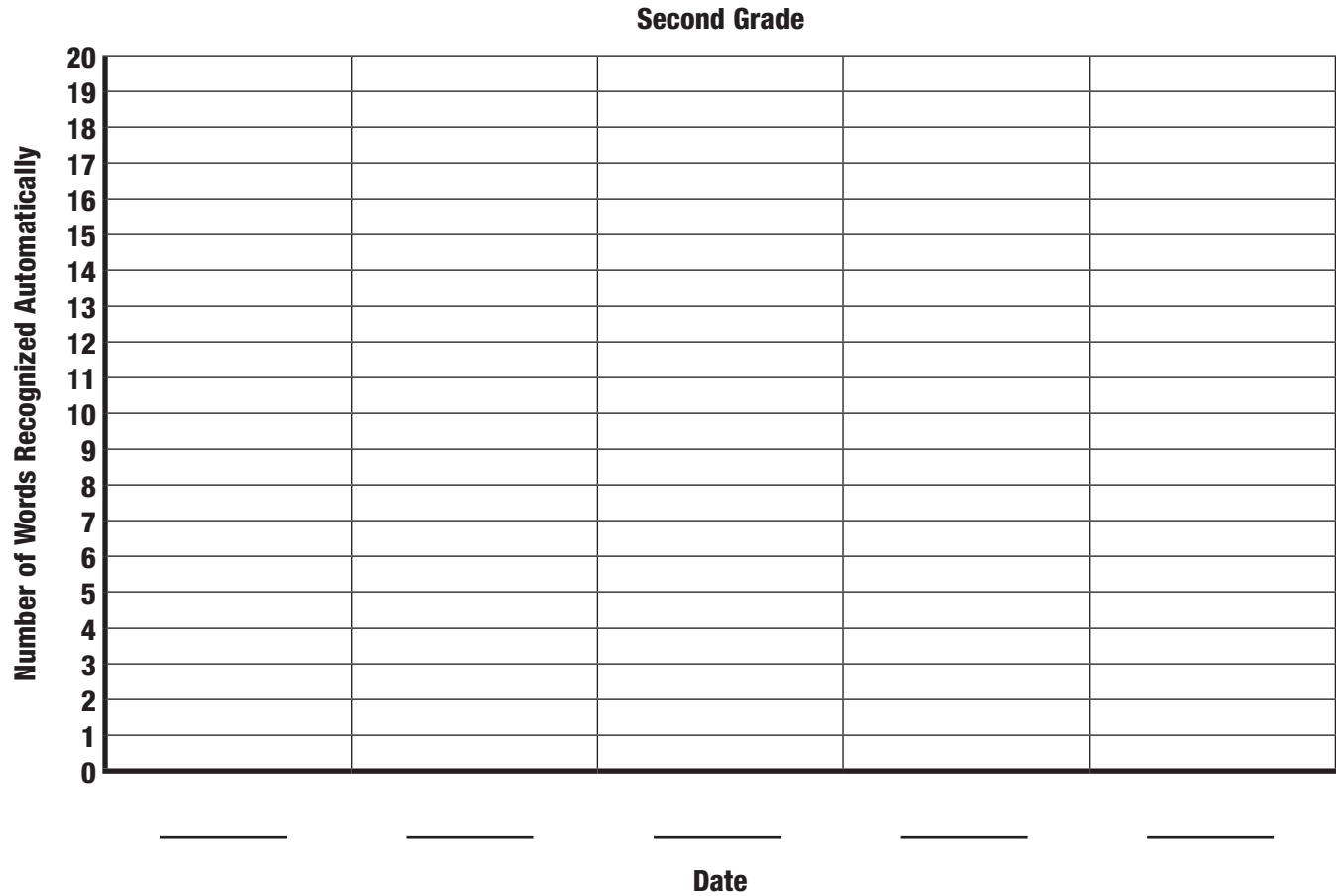


Functional Reading Level Guide	
Words Correct	Functional Reading Level
18–20	Independent Level
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0–9	Frustration Level

► **Word Recognition in Isolation: Student Progress Chart**

Student _____ *Date Range* _____

Teacher _____ *Date Mastered* _____

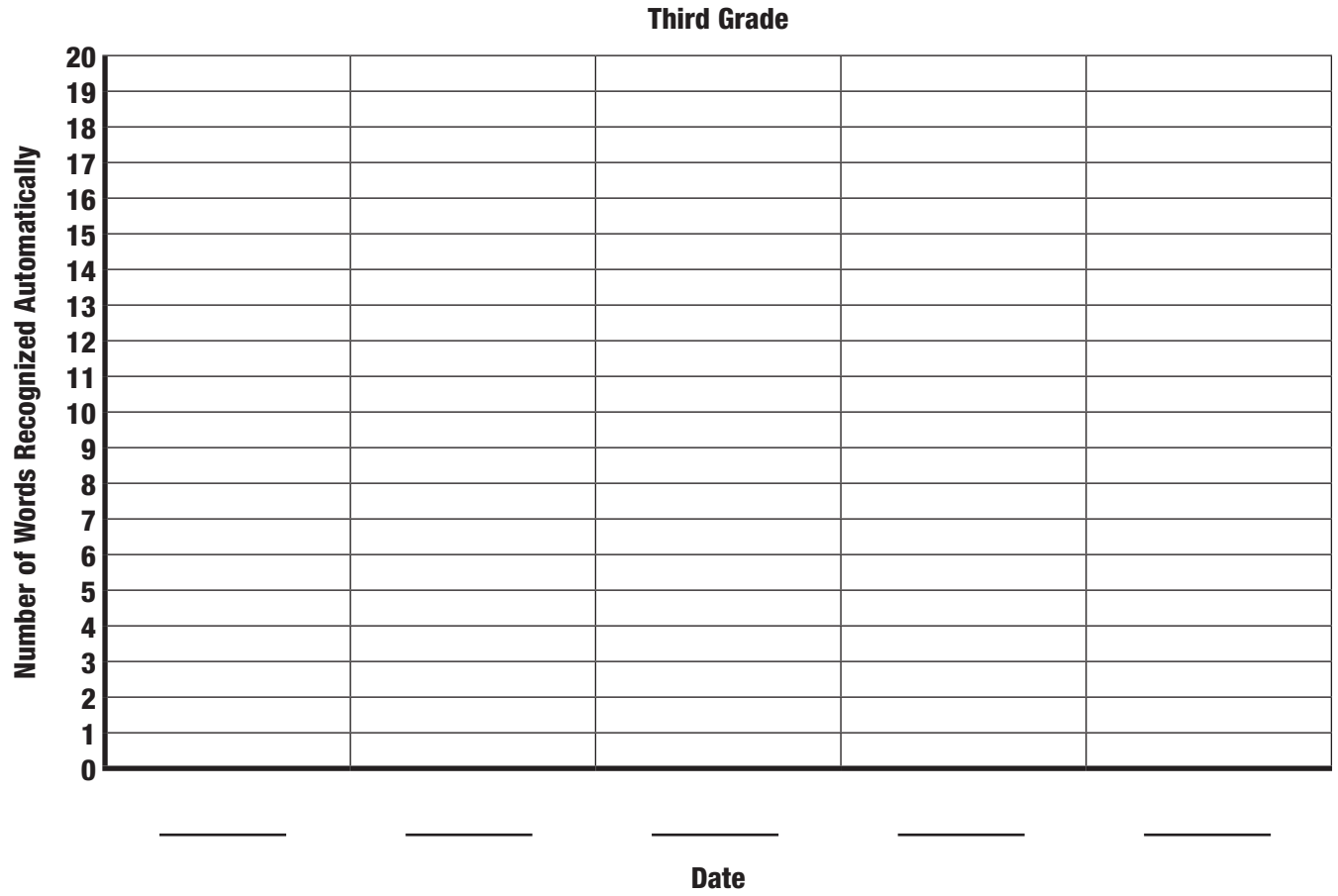


Functional Reading Level Guide	
Words Correct	Functional Reading Level
18–20	Independent Level
15–17	Instructional Level
10–14	Marginal Instructional Level
0–9	Frustration Level

► **Word Recognition in Isolation: Student Progress Chart**

Student _____ *Date Range* _____

Teacher _____ *Date Mastered* _____



Functional Reading Level Guide	
Words Correct	Functional Reading Level
18–20	Independent Level
15–17	Instructional Level
10–14	Marginal Instructional Level
0–9	Frustration Level

► **Word Recognition in Isolation: Student Progress Chart**

Student _____ *Date Range* _____

Teacher _____ *Date Mastered* _____

Fourth Grade



Functional Reading Level Guide	
Words Correct	Functional Reading Level
18–20	Independent Level
15–17	Instructional Level
10–14	Marginal Instructional Level
0–9	Frustration Level

► **Word Recognition in Isolation: Score Sheet**

Student _____

Date Range _____

Teacher _____

Date Mastered _____

QC 1: Preprimer	
run	
you	
she	
book	
in	
has	
be	
am	
his	
but	
sand	
back	
yes	
down	
him	
and	
dog	
man	
no	
of	
Score: ____/20	
Date: _____	

QC 1: Primer	
home	
just	
how	
say	
bird	
said	
box	
under	
cut	
that	
come	
very	
what	
good	
live	
that's	
help	
when	
have	
way	
Score: ____/20	
Date: _____	

QC 1: First Grade	
bite	
picnic	
high	
squirrel	
nose	
sitting	
barn	
hen	
children	
sleep	
farm	
trip	
wind	
more	
coming	
baby	
clouds	
bag	
them	
dance	
Score: ____/20	
Date: _____	

QC 1: Second Grade	
sure	
coins	
foot	
pay	
follow	
third	
mail	
large	
hunt	
mountain	
quick	
bright	
clean	
such	
farmer	
seat	
full	
important	
pond	
joke	
Score: ____/20	
Date: _____	

QC 1: Third Grade	
scarf	
ruler	
shorter	
taste	
worse	
huge	
squeeze	
half	
stream	
travel	
crop	
needle	
husband	
danger	
gaze	
thirty	
impossible	
hammer	
shirt	
herd	
Score: ____/20	
Date: _____	

QC 1: Fourth Grade	
diagram	
vegetable	
harmful	
instrument	
freight	
doubt	
pottery	
medal	
voyage	
citizen	
average	
champion	
article	
garbage	
pupil	
glare	
tough	
medicine	
strap	
pasture	
Score: ____/20	
Date: _____	

► Word Recognition in Isolation: Student Sheet

run

you

she

book

in

has

be

am

his

but

sand

back

yes

down

him

and

dog

man

no

of

FOLD

► Word Recognition in Isolation: Student Sheet

home

just

how

say

bird

said

box

under

cut

that

come

very

what

good

live

that's

help

when

have

way

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► Word Recognition in Isolation: Student Sheet

bite

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squirrel

nose

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barn

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children

sleep

farm

trip

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coming

baby

clouds

bag

them

dance

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sure

coins

foot

pay

follow

third

mail

large

hunt

mountain

quick

bright

clean

such

farmer

seat

full

important

pond

joke

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► Word Recognition in Isolation: Student Sheet

scarf

ruler

shorter

taste

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huge

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stream

travel

crop

needle

husband

danger

gaze

thirty

impossible

hammer

shirt

herd

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► Word Recognition in Isolation: Student Sheet

diagram

vegetable

harmful

instrument

freight

doubt

pottery

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voyage

citizen

average

champion

article

garbage

pupil

glare

tough

medicine

strap

pasture

FOLD

► Word Recognition in Isolation: Score Sheet

Student _____

Date Range _____

Teacher _____

Date Mastered _____

QC 2: Preprimer	
but	
he	
red	
his	
all	
with	
I	
dog	
my	
up	
sad	
to	
green	
me	
for	
is	
down	
us	
at	
by	
Score: ____/20	
Date: _____	

QC 2: Primer	
ride	
over	
look	
swim	
into	
find	
new	
window	
saw	
two	
will	
after	
need	
this	
make	
fish	
now	
could	
may	
water	
Score: ____/20	
Date: _____	

QC 2: First Grade	
today	
grass	
something	
move	
shake	
laugh	
surprise	
better	
smile	
color	
about	
someday	
while	
store	
bed	
coat	
paint	
hide	
year	
ten	
Score: ____/20	
Date: _____	

QC 2: Second Grade	
busy	
stood	
fall	
silver	
herself	
bone	
wife	
round	
wave	
appeared	
which	
almost	
dress	
wonderful	
between	
party	
breakfast	
low	
forest	
rivers	
Score: ____/20	
Date: _____	

QC 2: Third Grade	
forget	
die	
flame	
conductor	
drew	
frightened	
harbor	
comb	
bother	
crowd	
honor	
disappeared	
law	
boot	
wore	
journey	
hatch	
records	
spread	
weigh	
Score: ____/20	
Date: _____	

QC 2: Fourth Grade	
nature	
approach	
tray	
spear	
although	
steady	
crumb	
wilderness	
favor	
cure	
balance	
sauce	
confident	
hurricane	
October	
alphabet	
pioneer	
interrupted	
orbit	
cotton	
Score: ____/20	
Date: _____	

► Word Recognition in Isolation: Student Sheet

but

he

red

his

all

with

I

dog

my

up

sad

to

green

me

for

is

down

us

at

by

FOLD

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color

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bed

coat

paint

hide

year

ten

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party

breakfast

low

forest

rivers

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journey

hatch

records

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weigh

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approach

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cure

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confident

hurricane

October

alphabet

pioneer

interrupted

orbit

cotton

FOLD

► **Word Recognition in Isolation: Score Sheet**

Student _____

Date Range _____

Teacher _____

Date Mastered _____

QC 3: Preprimer	
here	
be	
had	
are	
run	
sad	
his	
with	
can	
so	
get	
yes	
do	
him	
not	
like	
big	
on	
did	
want	
Score: ____/20	
Date: _____	

QC 3: Primer	
blue	
hid	
around	
there	
call	
every	
rain	
one	
duck	
went	
found	
tree	
fun	
eat	
put	
from	
lake	
our	
very	
jump	
Score: ____/20	
Date: _____	

QC 3: First Grade	
ago	
puppy	
far	
pocket	
share	
brother	
hear	
before	
gone	
sister	
try	
other	
fine	
prize	
next	
hard	
behind	
guess	
five	
ship	
Score: ____/20	
Date: _____	

QC 3: Second Grade	
camp	
fair	
hurt	
owl	
beside	
piece	
short	
clock	
deer	
reach	
early	
afraid	
friend	
poor	
crawl	
few	
strong	
drive	
grown	
shut	
Score: ____/20	
Date: _____	

QC 3: Third Grade	
moment	
understand	
drag	
wheat	
coast	
straw	
upon	
glance	
twenty	
hang	
earn	
appeared	
shadows	
creek	
airport	
nibble	
pound	
cherry	
alarm	
juice	
Score: ____/20	
Date: _____	

QC 3: Fourth Grade	
support	
emergency	
husky	
alert	
wrist	
parachute	
stern	
measure	
skill	
disease	
wound	
prison	
cane	
final	
avoid	
carnival	
quarrel	
navy	
accept	
statue	
Score: ____/20	
Date: _____	

► Word Recognition in Isolation: Student Sheet

here

be

had

are

run

sad

his

with

can

so

get

yes

do

him

not

like

big

on

did

want

FOLD

► Word Recognition in Isolation: Student Sheet

blue

hid

around

there

call

every

rain

one

duck

went

found

tree

fun

eat

put

from

lake

our

very

jump

FOLD

► Word Recognition in Isolation: Student Sheet

ago

puppy

far

pocket

share

brother

hear

before

gone

sister

try

other

fine

prize

next

hard

behind

guess

five

ship

FOLD

► Word Recognition in Isolation: Student Sheet

camp

fair

hurt

owl

beside

piece

short

clock

deer

reach

early

afraid

friend

poor

crawl

few

strong

drive

grown

shut

FOLD

► Word Recognition in Isolation: Student Sheet

moment

understand

drag

wheat

coast

straw

upon

glance

twenty

hang

earn

appeared

shadows

creek

airport

nibble

pound

cherry

alarm

juice

FOLD

► Word Recognition in Isolation: Student Sheet

support

emergency

husky

alert

wrist

parachute

stern

measure

skill

disease

wound

prison

cane

final

avoid

carnival

quarrel

navy

accept

statue

FOLD

► Word Recognition in Isolation: Score Sheet

Student _____

Date Range _____

Teacher _____

Date Mastered _____

QC 4: Preprimer	
did	
the	
my	
up	
to	
car	
he	
like	
and	
with	
dog	
it	
red	
in	
had	
us	
no	
all	
go	
you	
Score: ____/20	
Date: _____	

QC 4: Primer	
when	
swim	
new	
could	
this	
box	
was	
live	
if	
old	
show	
put	
ask	
into	
have	
one	
feet	
way	
take	
ran	
Score: ____/20	
Date: _____	

QC 4: First Grade	
alone	
parade	
horse	
know	
colors	
room	
pony	
does	
again	
ground	
ready	
hills	
tail	
steps	
thing	
kitten	
moved	
name	
glad	
king	
Score: ____/20	
Date: _____	

QC 4: Second Grade	
break	
fight	
became	
careful	
family	
professor	
visit	
card	
seven	
enough	
size	
wide	
lean	
use	
gray	
pull	
carry	
bottom	
dear	
send	
Score: ____/20	
Date: _____	

QC 4: Third Grade	
fortune	
cause	
boil	
dare	
spoon	
chest	
scatter	
quite	
drank	
group	
February	
scream	
daughter	
fold	
allow	
draw	
clip	
handle	
swallow	
address	
Score: ____/20	
Date: _____	

QC 4: Fourth Grade	
opinion	
stove	
astronaut	
lodge	
container	
legend	
oar	
human	
battery	
figure	
curve	
period	
honest	
turkey	
health	
shove	
furnace	
jealous	
victory	
destruction	
Score: ____/20	
Date: _____	

► Word Recognition in Isolation: Student Sheet

did

the

my

up

to

car

he

like

and

with

dog

it

red

in

had

us

no

all

go

you

FOLD

► Word Recognition in Isolation: Student Sheet

when

swim

new

could

this

box

was

live

if

old

show

put

ask

into

have

one

feet

way

take

ran

FOLD

► Word Recognition in Isolation: Student Sheet

alone

parade

horse

know

colors

room

pony

does

again

ground

ready

hills

tail

steps

thing

kitten

moved

name

glad

king

FOLD

► Word Recognition in Isolation: Student Sheet

break

fight

became

careful

family

professor

visit

card

seven

enough

size

wide

lean

use

gray

pull

carry

bottom

dear

send

FOLD

► Word Recognition in Isolation: Student Sheet

fortune

cause

boil

dare

spoon

chest

scatter

quite

drank

group

February

scream

daughter

fold

allow

draw

clip

handle

swallow

address

FOLD

► Word Recognition in Isolation: Student Sheet

opinion

stove

astronaut

lodge

container

legend

oar

human

battery

figure

curve

period

honest

turkey

health

shove

furnace

jealous

victory

destruction

FOLD

► Word Recognition in Isolation: Score Sheet

Student _____

Date Range _____

Teacher _____

Date Mastered _____

QC 5: Preprimer	
not	
green	
we	
do	
can	
out	
car	
did	
has	
by	
me	
she	
go	
book	
sad	
like	
at	
of	
here	
man	
Score: ____/20	
Date: _____	

QC 5: Primer	
water	
duck	
lake	
yellow	
say	
went	
look	
eat	
saw	
jump	
sun	
what	
away	
found	
some	
just	
mother	
come	
make	
home	
Score: ____/20	
Date: _____	

QC 5: First Grade	
going	
flower	
running	
pretty	
sang	
as	
hand	
men	
hug	
food	
morning	
told	
many	
those	
another	
sat	
heat	
dark	
apple	
line	
Score: ____/20	
Date: _____	

QC 5: Second Grade	
part	
own	
yourself	
evening	
front	
thought	
roar	
student	
candy	
gold	
throw	
easy	
rest	
stone	
until	
replied	
hope	
should	
brave	
turn	
Score: ____/20	
Date: _____	

QC 5: Third Grade	
church	
fault	
glitter	
army	
discover	
copy	
eagle	
though	
learn	
chalk	
understood	
adventure	
history	
blind	
cabin	
force	
cheek	
repair	
magnetic	
promise	
Score: ____/20	
Date: _____	

QC 5: Fourth Grade	
appearance	
sink	
modern	
suffer	
illustrated	
further	
capture	
prairie	
worst	
flock	
uniform	
blizzard	
salad	
accident	
current	
Thanksgiving	
newspaper	
wrestle	
attic	
continent	
Score: ____/20	
Date: _____	

► Word Recognition in Isolation: Student Sheet

not

green

we

do

can

out

car

did

has

by

me

she

go

book

sad

like

at

of

here

man

FOLD

► Word Recognition in Isolation: Student Sheet

water

duck

lake

yellow

say

went

look

eat

saw

jump

sun

what

away

found

some

just

mother

come

make

home

FOLD

► Word Recognition in Isolation: Student Sheet

going

flower

running

pretty

sang

as

hand

men

hug

food

morning

told

many

those

another

sat

heat

dark

apple

line

FOLD

► Word Recognition in Isolation: Student Sheet

part

own

yourself

evening

front

thought

roar

student

candy

gold

throw

easy

rest

stone

until

replied

hope

should

brave

turn

FOLD

► Word Recognition in Isolation: Student Sheet

church

fault

glitter

army

discover

copy

eagle

though

learn

chalk

understood

adventure

history

blind

cabin

force

cheek

repair

magnetic

promise

FOLD

► **Word Recognition in Isolation: Student Sheet**

appearance

sink

modern

suffer

illustrated

further

capture

prairie

worst

flock

uniform

blizzard

salad

accident

current

Thanksgiving

newspaper

wrestle

attic

continent

FOLD