

► K Spelling

Materials

- K Spelling Quick Check, select 1–5 (for teacher)
- K Spelling: Student Sheet (for student)
- K Spelling: Scoring Grid (for teacher)
- K Spelling: Student Progress Chart (for teacher)

Administration Notes

- The K Spelling Quick Check is administered individually or in a group of five or fewer students.
 - In this Quick Check, you will see letters enclosed in slash marks (for example, /m/). This notation refers to the sound that is produced by the letter, not the letter name.
 - During the practice item, help students focus on the letter sounds by stretching out or repeating the sounds made by the letter enclosed in slash marks.
 - Do not demonstrate the sounding-out process beyond the practice item.
 - You may prompt the student by saying, “**What else do you hear? Do you hear any other sounds in the word _____?**”
 - If it would help your students, use the word in a simple sentence (i.e., “**The *mat* was blue.**”)
 - If needed, clarify letter formations by asking the student what letter s/he has written or by asking the student to point to the letter he or she meant to write on the alphabet strip at the top of the K Spelling Student Sheet. Note the intended letter above the student’s attempt to help with scoring.
 - Once a student scores 12–15 on at least two consecutive K Spelling Quick Checks, teachers can administer the 1–3 Spelling Quick Check.
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Instructions

1. Tell the student that you want him or her to spell some words. First, demonstrate the procedure by “spelling” a word out loud, on a white board or chart paper. Say, “**We’re going to spell some words. I’ll go first. The word I want to spell is *mat*. I am going to begin by saying the word slowly. MMM-AAA-T. Now I’m going to think about each sound I hear. Listen. MMM. I hear a /m/ sound so I will write down the letter m. MMM-AAA. After the /m/, I hear an /a/ sound so I will write down the letter a. MMM-AAA-T. At the end of the word, I hear a /t/ sound, so I will write down the letter t.**”
2. Say, “**Now I want you to spell some words. Put down a letter for each sound you hear. You can use the alphabet strip at the top of the page if you forget how to make a letter. Ready?**”
3. Select a K Spelling Quick Check and ask the student to spell the words.

Scoring

Spelling is scored based on phonetically acceptable letter-sound matches. Therefore, you will see more than one possible phonetic representation for each sound.

1. Compare the student’s spelling to the boxes on the K Spelling: Scoring Grid.

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2. Read the grid for each word vertically, column by column, left to right. Place one check per column in the box that matches the student's spelling. Each check is worth one point. Only one point per column is possible.
3. Leave boxes blank if there are no matches and proceed to the next column.
4. Count the number of boxes checked and record in the column marked "Total."
5. Note that this scoring is different from the PALS-K Spelling task because a correct word bonus point is not awarded.
6. Add all points and record the total. The maximum possible score is 15.
7. Tally the phonetically acceptable responses vertically and note the totals in the boxes for # beginning phonemes, # middle phonemes, and # ending phonemes.
8. Write the date and record the student's score on the K Spelling: Student Progress Chart.

Scoring Notes

- Static reversals, where the student writes a mirror image of a single letter (e.g., Я for R) and self-corrections are ***not*** counted as errors.
- Kinetic reversals are errors of order, as in writing *net* for *ten*. These may be scored for the presence or absence of phonetic matches by reading and scoring the sample from right to left.

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1

1. map
 2. win
 3. hog
 4. fed
 5. tub
-

2

1. nap
 2. hid
 3. log
 4. jet
 5. cub
-

3

1. cap
 2. wig
 3. hot
 4. bed
 5. fun
-

4

1. lap
 2. kid
 3. jog
 4. wet
 5. sun
-

5

1. mad
2. rib
3. hop
4. set
5. bug

► **K Spelling: Scoring Grid**

Student _____

Date Range _____

Teacher _____

Date Mastered _____

1 Date: _____				
	Beginning	Middle	Ending	Total
1. map	m	a	p	/3
		e	b	
2. win	w	i	n	/3
	y	e		
3. hog	h	o	g	/3
		i	k	
4. fed	f	e	d	/3
	v	a	t	
5. tub	t	u	b	/3
	d	o	p	
Total	/5	/5	/5	/15

2 Date: _____				
	Beginning	Middle	Ending	Total
1. nap	n	a	p	/3
		e	b	
2. hid	h	i	d	/3
		e	t	
3. log	l	o	g	/3
		i	k	
4. jet	j	e	t	/3
	g	a	d	
5. cub	c	u	b	/3
	k	o	p	
Total	/5	/5	/5	/15

► **K Spelling: Scoring Grid**

Student _____

Date Range _____

Teacher _____

Date Mastered _____

3 Date: _____				
	Beginning	Middle	Ending	Total
1. cap	c	a	p	/3
	k	e	b	
2. wig	w	i	g	/3
	y	e	k	
3. hot	h	o	t	/3
		i	d	
4. bed	b	e	d	/3
	p	a	t	
5. fun	f	u	n	/3
	v	o		
Total	/5	/5	/5	/15

4 Date: _____				
	Beginning	Middle	Ending	Total
1. lap	l	a	p	/3
		e	b	
2. kid	k	i	d	/3
	c	e	t	
3. jog	j	o	g	/3
	g	i	k	
4. wet	w	e	t	/3
	y	a	d	
5. sun	s	u	n	/3
	c	o		
Total	/5	/5	/5	/15

► **K Spelling: Scoring Grid**

Student _____

Date Range _____

Teacher _____

Date Mastered _____

5 Date: _____				
	Beginning	Middle	Ending	Total
1. mad	m	a	d	/3
		e	t	
2. rib	r	i	b	/3
	w	e	p	
3. hop	h	o	p	/3
		i	b	
4. set	s	e	t	/3
	c	a	d	
5. bug	b	u	g	/3
	d	o	k	
Total	/5	/5	/5	/15

► **K Spelling: Student Sheet**

Student _____

Date _____

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n o p q r s t u v w x y z

1. _____

2. _____

3. _____

4. _____

5. _____

► **K Spelling: Student Sheet**

Student _____

Date _____

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n o p q r s t u v w x y z

1. _____

2. _____

3. _____

4. _____

5. _____

► **K Spelling: Student Sheet**

Student _____

Date _____

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n o p q r s t u v w x y z

1. _____

2. _____

3. _____

4. _____

5. _____

► **K Spelling: Student Sheet**

Student _____

Date _____

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n o p q r s t u v w x y z

1. _____

2. _____

3. _____

4. _____

5. _____

► **K Spelling: Student Sheet**

Student _____

Date _____

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n o p q r s t u v w x y z

1. _____

2. _____

3. _____

4. _____

5. _____