

► 1–3 Spelling



Materials

- 1–3 Spelling Quick Check, select 1–46 (for teacher)
- 1–3 Spelling: Student Sheet (for student)
- 1–3 Spelling: Scoring Grid (for teacher)
- 1–3 Spelling: Student Progress Chart (for teacher)

Administration Notes

- The 1–3 Spelling Quick Check is arranged by developmental phonics features and spelling patterns and monitors student progress in spelling words that include these specific features/patterns.
- The 1–3 Spelling Quick Check is administered individually or in a group of five or fewer students who are receiving targeted phonics/spelling instruction in the same features.
- Use the following steps to choose the appropriate 1–3 Spelling Quick Check:
 1. Identify the set of phonics features and spelling patterns the student is currently exploring in word study and reading instruction. For guidance, check the most recent PALS spelling assessment for features that the student is “using but confusing” (features where the student scored 2 or 3 out of 4).
 2. Administer the first Quick Check in the set.
- You may prompt the student by saying, “**What else do you hear? Do you hear any other sounds in the word?**”
- If your student does not know the word or the word is a homophone (indicated by an asterisk *), use the word in a simple sentence (i.e., “The *sun* was hot.”).
- If needed, clarify letter formations by asking the student what letter he or she has written or by asking the student to point to the letter he or she meant to write on the alphabet strip at the top of the 1–3 Spelling Student Sheet. Note the intended letter above the student’s attempt to help with scoring.
- Once a student scores 10–12 on two consecutive Quick Checks within a set, teachers can administer Quick Checks for the next feature/patterns.

Set	Features/Patterns	Quick Check
A	beginning consonants, ending consonants, short vowels	1–4
B	beginning and ending consonants, consonant digraphs, consonant “s” blends	5–10
C	consonant digraphs, consonant “l” blends, short vowels	11–16
D	consonant “r” blends, short vowels, nasals	17–22
E	short vowels, nasals, CVCe	23–28
F	short vowels, CVGe, other long vowels	29–34
G	CVGe, other long vowels, r & l influenced	35–40
H	other long vowels, r & l influenced, ambiguous vowels	41–46

Instructions

1. Select the appropriate 1–3 Spelling Quick Check to administer.
2. Give the student(s) copies of the 1–3 Spelling Quick Check Student Sheet.
3. Tell the student that you want him or her to spell some words. Say, “I am going to ask you to spell some words. Try to spell the best you can. Ready?”
4. Call out the words as you would for any spelling test. Say the word as you naturally would, without emphasizing specific sounds.

Scoring

1. Compare the student’s spelling to the corresponding 1–3 Spelling Scoring Grid. Place one check in the box if the underlined feature(s) is present in the student’s spelling. Each check is worth one point. Only one point per box is possible.
2. Leave boxes blank if the feature(s) is not written correctly.
3. Note that scoring is different from the PALS 1–3 Spelling task because a correct word point is not awarded.
4. Tally the checks vertically and record the subtotals for each feature.
5. Add the points for each feature horizontally and record the Total Features Correct. The maximum possible score is 12.
6. Write the date and record the student’s score on the 1–3 Spelling Student Progress Chart.

Scoring Notes

- Static reversals, where the student writes a mirror image of a single letter (e.g., Я for R) and self-corrections are not counted as errors.
- The entire feature must be written correctly in order to receive a point (e.g., the ive in dive).

► **1–3 Spelling: Set A**

1

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|--------|--------|---------|---------|
| 1. big | 4. box | 7. tin* | 10. hid |
| 2. sap | 5. den | 8. cap | 11. nut |
| 3. jam | 6. log | 9. dot | 12. bed |
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2

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|---------|--------|--------|---------|
| 1. fin | 4. sad | 7. bug | 10. rip |
| 2. cop | 5. pig | 8. pit | 11. hug |
| 3. ten* | 6. gas | 9. van | 12. pat |
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3

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|--------|--------|--------|---------|
| 1. jet | 4. pot | 7. sat | 10. top |
| 2. rag | 5. bus | 8. lip | 11. did |
| 3. man | 6. win | 9. dug | 12. cut |
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4

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|--------|---------|--------|---------|
| 1. kid | 4. dip | 7. mad | 10. rug |
| 2. bud | 5. get | 8. fog | 11. hot |
| 3. rat | 6. sun* | 9. lit | 12. did |
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If your student does not know the word or the word is a homophone (indicated by an asterisk *), use the word in a simple sentence (i.e., “The *sun* was hot.”).

► **1–3 Spelling: Set B**

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|---|----------|---------|----------|----------|
| 5 | 1. sad | 4. beg | 7. small | 10. skin |
| | 2. spit | 5. them | 8. sled | 11. cat |
| | 3. chick | 6. hid | 9. what | 12. ship |
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|---|-----------|---------|----------|----------|
| 6 | 1. spin | 4. mask | 7. leg | 10. not |
| | 2. dog | 5. tub | 8. snap | 11. than |
| | 3. which* | 6. stop | 9. check | 12. shop |
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|---|----------|---------|----------|-----------|
| 7 | 1. rich | 4. that | 7. red | 10. skirt |
| | 2. web | 5. his | 8. snack | 11. bun |
| | 3. smell | 6. shin | 9. why | 12. step |
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|---|----------|----------|----------|-----------|
| 8 | 1. snake | 4. chat | 7. while | 10. wag |
| | 2. rush | 5. pod | 8. map | 11. thin |
| | 3. fin | 6. stuff | 9. swim | 12. smack |
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|---|----------|----------|---------|-----------|
| 9 | 1. stack | 4. smart | 7. hug | 10. third |
| | 2. bush | 5. lick | 8. chip | 11. sniff |
| | 3. jet | 6. slap | 9. son* | 12. nap |
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|----|----------|----------|---------|-----------|
| 10 | 1. stuck | 4. spill | 7. swam | 10. dug |
| | 2. dash | 5. lad | 8. tip | 11. chair |
| | 3. bob | 6. they | 9. pack | 12. slack |

If your student does not know the word or the word is a homophone (indicated by an asterisk *), use the word in a simple sentence (i.e., “The *sun* was hot.”).

► **1–3 Spelling: Set C**

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|-----------|---------|---------|---------|----------|
| 11 | 1. flag | 4. glad | 7. plop | 10. slid |
| | 2. dip | 5. rock | 8. such | 11. leg |
| | 3. thud | 6. lot | 9. lab | 12. shoe |
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|-----------|----------|---------|---------|-----------|
| 12 | 1. glass | 4. math | 7. flat | 10. chess |
| | 2. neck | 5. clip | 8. shut | 11. black |
| | 3. hit | 6. rub | 9. rock | 12. cap |
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|-----------|-----------|-----------|----------|-----------|
| 13 | 1. cheese | 4. show | 7. white | 10. flip |
| | 2. club | 5. won* | 8. led* | 11. lap |
| | 3. rib | 6. please | 9. cloth | 12. glove |
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|-----------|----------|----------|----------|-----------|
| 14 | 1. teeth | 4. fish | 7. blind | 10. slept |
| | 2. flap | 5. pop | 8. cloth | 11. cab |
| | 3. set | 6. tick* | 9. fig | 12. chirp |
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|-----------|----------|----------|----------|-----------|
| 15 | 1. mist | 4. shock | 7. luck | 10. class |
| | 2. chase | 5. fled | 8. thing | 11. whose |
| | 3. plan | 6. slam | 9. flood | 12. glare |
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|-----------|----------|----------|----------|-----------|
| 16 | 1. choke | 4. mush | 7. both | 10. blank |
| | 2. plus | 5. slick | 8. shuck | 11. chop |
| | 3. quack | 6. flop | 9. whip | 12. flick |
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If your student does not know the word or the word is a homophone (indicated by an asterisk *), use the word in a simple sentence (i.e., “The *sun* was hot.”).

► **1–3 Spelling: Set D**

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|-----------|----------|----------|----------|----------|
| 17 | 1. dent | 4. fang | 7. drink | 10. find |
| | 2. cross | 5. print | 8. gram | 11. drum |
| | 3. but* | 6. hen | 9. lit | 12. bag |
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|-----------|----------|---------|---------|-----------|
| 18 | 1. tank | 4. sing | 7. hint | 10. bring |
| | 2. lift | 5. frog | 8. grab | 11. crop |
| | 3. press | 6. bat | 9. top | 12. best |
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|-----------|---------|----------|---------|-----------|
| 19 | 1. ring | 4. fresh | 7. grip | 10. band |
| | 2. left | 5. junk | 8. bent | 11. rig |
| | 3. mob | 6. ban | 9. crab | 12. drove |
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|-----------|---------|----------|---------|-----------|
| 20 | 1. bank | 4. hung | 7. sent | 10. fond |
| | 2. trot | 5. grade | 8. drop | 11. gap |
| | 3. dim | 6. cot | 9. rid | 12. froze |
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|-----------|----------|----------|----------|------------|
| 21 | 1. damp | 4. dry | 7. blink | 10. brake* |
| | 2. crush | 5. kiss | 8. frost | 11. wing |
| | 3. pest | 6. stand | 9. plug | 12. last |
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|-----------|----------|----------|----------|-----------|
| 22 | 1. clump | 4. clung | 7. blank | 10. front |
| | 2. test | 5. fast | 8. frame | 11. click |
| | 3. brick | 6. crane | 9. slop | 12. drag |
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If your student does not know the word or the word is a homophone (indicated by an asterisk *), use the word in a simple sentence (i.e., “The *sun* was hot.”).

► **1–3 Spelling: Set E**

23

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|----------|----------|---------|----------|
| 1. grand | 4. think | 7. just | 10. hop |
| 2. fine | 5. nose | 8. want | 11. sang |
| 3. bad | 6. fit | 9. cute | 12. bake |
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24

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|---------|---------|----------|----------|
| 1. lend | 4. rang | 7. thank | 10. rent |
| 2. can | 5. cube | 8. hole* | 11. base |
| 3. bite | 6. desk | 9. gift | 12. fox |
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25

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|---------|---------|----------|-----------|
| 1. lamp | 4. wink | 7. blend | 10. thing |
| 2. spot | 5. list | 8. sash | 11. woke |
| 3. age | 6. safe | 9. dive | 12. nest |
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26

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|---------|----------|----------|----------|
| 1. rose | 4. sank | 7. sting | 10. punt |
| 2. send | 5. sale* | 8. crash | 11. date |
| 3. nice | 6. flesh | 9. soft | 12. skin |
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27

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|----------|----------|----------|-----------|
| 1. crush | 4. dock | 7. lump | 10. sung |
| 2. ace | 5. frank | 8. code | 11. wrap* |
| 3. mend | 6. make | 9. fleck | 12. dune |
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28

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|----------|----------|----------|-----------|
| 1. dump | 4. skunk | 7. flung | 10. spend |
| 2. stash | 5. slob | 8. kept | 11. blade |
| 3. pure | 6. dine | 9. tone | 12. crust |
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If your student does not know the word or the word is a homophone (indicated by an asterisk *), use the word in a simple sentence (i.e., “The *sun* was hot.”).

► **1–3 Spelling: Set F**

29

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|---------|---------|---------|-----------|
| 1. deal | 4. coat | 7. deep | 10. smoke |
| 2. nod | 5. tug | 8. tape | 11. fact |
| 3. use | 6. wise | 9. pin* | 12. fair* |

30

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|---------|----------|----------|----------|
| 1. bean | 4. road* | 7. feet* | 10. low |
| 2. rug | 5. pad | 8. zip | 11. red* |
| 3. line | 6. home | 9. fire | 12. cape |

31

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|----------|---------|---------|----------|
| 1. high* | 4. mow | 7. foal | 10. bead |
| 2. state | 5. size | 8. race | 11. pipe |
| 3. boss | 6. brag | 9. fist | 12. rest |

32

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|---------|----------|----------|-----------|
| 1. grow | 4. toad* | 7. fear | 10. mile |
| 2. dusk | 5. wire | 8. globe | 11. lead* |
| 3. save | 6. thick | 9. bled | 12. chap |

33

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|----------|----------|----------|-----------|
| 1. bleed | 4. reach | 7. coast | 10. amaze |
| 2. gasp | 5. huge | 8. hive | 11. floss |
| 3. poke | 6. pluck | 9. west | 12. trail |

34

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|----------|----------|----------|----------|
| 1. peek* | 4. croak | 7. neat | 10. next |
| 2. awake | 5. life | 8. pole* | 11. mute |
| 3. trust | 6. smock | 9. aim | 12. lack |

If your student does not know the word or the word is a homophone (indicated by an asterisk *), use the word in a simple sentence (i.e., “The *sun* was hot.”).

► **1–3 Spelling: Set G**

35

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|----------|----------|---------|----------|
| 1. still | 4. turn | 7. wolf | 10. coal |
| 2. cone | 5. nail | 8. park | 11. ate* |
| 3. fight | 6. these | 9. five | 12. beak |

36

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|---------|---------|---------|------------|
| 1. gain | 4. load | 7. keep | 10. pay |
| 2. wide | 5. page | 8. mole | 11. church |
| 3. far | 6. fell | 9. word | 12. same |

37

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|---------|-----------|---------|-----------|
| 1. free | 4. right* | 7. flow | 10. ear |
| 2. note | 5. face | 8. hide | 11. lone* |
| 3. turn | 6. salt | 9. farm | 12. bird |

38

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|---------|----------|----------|-----------|
| 1. lean | 4. choke | 7. soak | 10. smile |
| 2. dirt | 5. clay | 8. brace | 11. cave |
| 3. fail | 6. form | 9. bell | 12. purse |

39

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|----------|----------|----------|-----------|
| 1. leak | 4. alike | 7. pull | 10. laid |
| 2. spine | 5. cord* | 8. chose | 11. rice |
| 3. snow | 6. tray | 9. swell | 12. birth |

40

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|----------|----------|----------|-----------|
| 1. burn | 4. belt | 7. fork | 10. ripe |
| 2. stove | 5. pray* | 8. maid* | 11. show |
| 3. east | 6. alive | 9. sore* | 12. birch |

If your student does not know the word or the word is a homophone (indicated by an asterisk *), use the word in a simple sentence (i.e., “The *sun* was hot.”).

► **1–3 Spelling: Set H**

41

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|---------|----------|----------|-----------|
| 1. fill | 4. hard | 7. talk | 10. boot |
| 2. way* | 5. peel* | 8. moan | 11. frown |
| 3. book | 6. cloud | 9. hair* | 12. bulk |

42

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|----------|-----------|-----------|-----------|
| 1. boil | 4. will | 7. heat | 10. tail* |
| 2. meet* | 5. plow | 8. felt | 11. roar |
| 3. work | 6. should | 9. horse* | 12. loud |

43

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|---------|---------|----------|-----------|
| 1. may | 4. silk | 7. point | 10. yard |
| 2. foot | 5. out | 8. leaf | 11. walk |
| 3. melt | 6. paid | 9. town | 12. need* |

44

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|----------|----------|----------|-------------|
| 1. palm | 4. coach | 7. drawn | 10. ray |
| 2. about | 5. sir | 8. greed | 11. peak* |
| 3. shell | 6. blood | 9. arm | 12. thought |

45

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|---------|----------|----------|-----------|
| 1. sway | 4. blow | 7. beach | 10. reed* |
| 2. hood | 5. awful | 8. foil | 11. aloud |
| 3. art | 6. self | 9. sill | 12. stall |

46

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|-----------|----------|----------|------------|
| 1. sleet | 4. least | 7. halt | 10. bark |
| 2. vow | 5. draw | 8. enjoy | 11. amount |
| 3. circus | 6. gull | 9. foam | 12. field |

If your student does not know the word or the word is a homophone (indicated by an asterisk *), use the word in a simple sentence (i.e., “The *sun* was hot.”).

Set A, 1-4

beginning consonants, ending consonants, short vowels

Student

Date Range

Teacher

Date Mastered

Set A, 1		Date: _____	Set A, 2		Date: _____	Set A, 3		Date: _____	Set A, 4		Date: _____
	beginning consonants	ending consonants	short vowels		beginning consonants	ending consonants	short vowels		beginning consonants	ending consonants	short vowels
1.	big		big	1.	fin		jet	1.	kid		
2.	sap		sap	2.	cop			2.		bud	
3.	jam	jam		3.	ten		ten	3.			rat
4.	box		box	4.	sad			4.		dip	
5.	den		den	5.	pig			5.	get		
6.	log		log	6.	gas		gas	6.	sun		sun
7.	tin	tin		7.	bug			7.	mad		
8.	cap	cap		8.	pit		pit	8.			fog
9.	dot		dot	9.	van		van	9.		lit	
10.	hid		hid	10.	rip			10.		rug	
11.	nut		nut	11.	hug		hug	11.	hot		
12.	bed	bed		12.	pat		pat	12.	did		did
		/4	/4	/4	/4	/4	/4	/4	/4	/4	/4
Total Features Correct				Total Features Correct				Total Features Correct			
		/12				/12				/12	

Student _____

Date Range _____

Teacher _____

Date Mastered _____

Set B, 5		Date: _____			
	beginning and ending consonants	consonant digraphs	consonant "s" blends		
1. sad	<u>s</u> ad				
2. spit			<u>s</u> pit		
3. chick		<u>ch</u> ick			
4. beg	<u>b</u> eg				
5. them		<u>th</u> em			
6. hid	<u>h</u> id				
7. small			<u>s</u> mall		
8. sled			<u>s</u> led		
9. what		<u>wh</u> at			
10. skin			<u>s</u> kin		
11. cat	<u>c</u> at				
12. ship		<u>sh</u> ip			
	/4	/4	/4	/4	/4
Total Features Correct				/12	

Set B, 6		Date: _____			
	beginning and ending consonants	consonant digraphs	consonant "s" blends		
1. spin			<u>s</u> pin		
2. dog	<u>d</u> og				
3. which		<u>wh</u> ich			
4. mask			<u>m</u> ask		
5. tub	<u>t</u> ub				
6. stop			<u>s</u> top		
7. leg	<u>l</u> eg				
8. snap			<u>s</u> nap		
9. check		<u>ch</u> eck			
10. not	<u>n</u> ot				
11. than		<u>th</u> an			
12. shop		<u>sh</u> op			
	/4	/4	/4	/4	/4
Total Features Correct				/12	

Set B, 7		Date: _____			
	beginning and ending consonants	consonant digraphs	consonant "s" blends		
1. rich		<u>r</u> ich			
2. web	<u>w</u> eb				
3. smell			<u>s</u> mell		
4. that		<u>th</u> at			
5. his	<u>h</u> is				
6. shin		<u>sh</u> in			
7. red	<u>r</u> ed				
8. snack			<u>s</u> nack		
9. why		<u>wh</u> y			
10. skirt			<u>s</u> kirt		
11. bun	<u>b</u> un				
12. step			<u>s</u> tep		
	/4	/4	/4	/4	/4
Total Features Correct				/12	

Student _____

Date Range _____

Teacher _____

Date Mastered _____

Set B, 8		Date: _____	
	beginning and ending consonants	consonant digraphs	consonant "s" blends
1. snake			snake
2. rush		rush	
3. fin	fin		
4. chat		chat	
5. pod	pod		
6. stuff			stuff
7. while		while	
8. map	map		
9. swim			swim
10. wag	wag		
11. thin		thin	
12. smack			smack
	/4	/4	/4
Total Features Correct			/12

Set B, 9		Date: _____	
	beginning and ending consonants	consonant digraphs	consonant "s" blends
1. stack			stack
2. bush		bush	
3. jet	jet		
4. smart			smart
5. lick		lick	
6. slap			slap
7. hug	hug		
8. chip		chip	
9. son	son		
10. third		third	
11. sniff			sniff
12. nap	nap		
	/4	/4	/4
Total Features Correct			/12

Set B, 10		Date: _____	
	beginning and ending consonants	consonant digraphs	consonant "s" blends
1. stuck			stuck
2. dash		dash	
3. bob	bob		
4. spill			spill
5. lad	lad		
6. they		they	
7. swam			swam
8. tip	tip		
9. pack		pack	
10. dug	dug		
11. chair		chair	
12. slack			slack
	/4	/4	/4
Total Features Correct			/12

Student _____

Date Range _____

Teacher _____

Date Mastered _____

Set C, 11		Date: _____			
	consonant digraphs	consonant "i" blends		consonant digraphs	short vowels
1. flag		flag			
2. dip					dip
3. thud	thud				
4. glad		glad			
5. rock	rock				
6. lot					lot
7. plop		plop			
8. such	such				
9. lab					lab
10. slid		slid			
11. leg					leg
12. shoe	shoe				
		/4	/4	/4	/4
Total Features Correct					/12

Set C, 12		Date: _____			
	consonant digraphs	consonant "i" blends		consonant digraphs	short vowels
1. glass		glass			
2. neck	neck				
3. hit					hit
4. math	math				
5. clip		clip			
6. rub					rub
7. flat		flat			
8. shut	shut				
9. rock					rock
10. chess	chess				
11. black		black			
12. cap					cap
		/4	/4	/4	/4
Total Features Correct					/12

Set C, 13		Date: _____			
	consonant digraphs	consonant "i" blends		consonant digraphs	short vowels
1. cheese	cheese				
2. club		club			
3. rib					rib
4. show	show				
5. won					won
6. please		please			
7. white	white				
8. led					led
9. cloth	cloth				
10. flip		flip			
11. lap					lap
12. glove		glove			
		/4	/4	/4	/4
Total Features Correct					/12

Student _____

Date Range _____

Teacher _____

Date Mastered _____

Set C, 14		Date: _____			
	consonant digraphs	consonant "i" blends	short vowels		
1. teeth	te <u>eth</u>				
2. flap		fl <u>ap</u>			
3. set			se <u>t</u>		
4. fish	fi <u>sh</u>				
5. pop			po <u>p</u>		
6. tick	ti <u>ck</u>				
7. blind		bl <u>ind</u>			
8. cloth		cl <u>oth</u>			
9. fig			fi <u>g</u>		
10. slept		sl <u>ept</u>			
11. cab			ca <u>b</u>		
12. chirp	ch <u>irp</u>				
		/4	/4	/4	/4
Total Features Correct				/12	

Set C, 15		Date: _____			
	consonant digraphs	consonant "i" blends	short vowels		
1. mist			mi <u>st</u>		
2. chase	ch <u>ase</u>				
3. plan		pl <u>an</u>			
4. shock	sh <u>ock</u>				
5. fled			fl <u>ed</u>		
6. slam		sl <u>am</u>			
7. luck			lu <u>ck</u>		
8. thing	th <u>ing</u>				
9. flood		fl <u>ood</u>			
10. class			cl <u>ass</u>		
11. whose	wh <u>ose</u>				
12. glare		gl <u>are</u>			
		/4	/4	/4	/4
Total Features Correct				/12	

Set C, 16		Date: _____			
	consonant digraphs	consonant "i" blends	short vowels		
1. choke	ch <u>oke</u>				
2. plus		pl <u>us</u>			
3. quack			qu <u>ack</u>		
4. mush	mu <u>sh</u>				
5. slick		sl <u>ick</u>			
6. flop		fl <u>op</u>			
7. both	bo <u>th</u>				
8. shuck			sh <u>uck</u>		
9. whip	w <u>hip</u>				
10. blank		bl <u>ank</u>			
11. chop			ch <u>op</u>		
12. flick			fl <u>ick</u>		
		/4	/4	/4	/4
Total Features Correct				/12	

Student _____

Date Range _____

Teacher _____

Date Mastered _____

Set D, 17		Date: _____			
	consonant "r" blends	short vowels	nasals		
1. dent			dent		
2. cross	cross				
3. but		but			
4. fang			fang		
5. print	print				
6. hen		hen			
7. drink			drink		
8. gram	gram				
9. lit		lit			
10. find			find		
11. drum	drum				
12. bag		bag			
	/4	/4	/4	/4	/12
Total Features Correct					

Set D, 18		Date: _____			
	consonant "r" blends	short vowels	nasals		
1. tank			tank		
2. lift		lift			
3. press	press				
4. sing			sing		
5. frog	frog				
6. bat		bat			
7. hint			hint		
8. grab	grab				
9. top		top			
10. bring			bring		
11. crop	crop				
12. best		best			
	/4	/4	/4	/4	/12
Total Features Correct					

Set D, 19		Date: _____			
	consonant "r" blends	short vowels	nasals		
1. ring			ring		
2. left		left			
3. mob		mob			
4. fresh	fresh				
5. junk			junk		
6. ban		ban			
7. grip	grip				
8. bent			bent		
9. crab	crab				
10. band			band		
11. rig		rig			
12. drove	drove				
	/4	/4	/4	/4	/12
Total Features Correct					

Student _____

Date Range _____

Teacher _____

Date Mastered _____

Set D, 20		Date: _____			
	consonant "r" blends	short vowels	nasals		
1. bank			bank		
2. trot	trot				
3. dim		dim			
4. hung			hung		
5. grade	grade				
6. cot		cot			
7. sent			sent		
8. drop	drop				
9. rid		rid			
10. fond			fond		
11. gap		gap			
12. froze	froze				
	/4	/4	/4	/4	/12
Total Features Correct					

Set D, 21		Date: _____			
	consonant "r" blends	short vowels	nasals		
1. damp			damp		
2. crush	crush				
3. pest		pest			
4. dry	dry				
5. kiss		kiss			
6. stand			stand		
7. blink			blink		
8. frost	frost				
9. plug		plug			
10. brake	brake				
11. wing			wing		
12. last		last			
	/4	/4	/4	/4	/12
Total Features Correct					

Set D, 22		Date: _____			
	consonant "r" blends	short vowels	nasals		
1. clump			clump		
2. test		test			
3. brick	brick				
4. clung			clung		
5. fast		fast			
6. crane	crane				
7. blank			blank		
8. frame	frame				
9. slop		slop			
10. front			front		
11. click		click			
12. drag	drag				
	/4	/4	/4	/4	/12
Total Features Correct					

Student _____

Date Range _____

Teacher _____

Date Mastered _____

Set E, 23		Date: _____		
	short vowels	nasals	CVCe	
1. grand		grand		
2. fine			fine	
3. bad	bad			
4. think		think		
5. nose			nose	
6. fit	fit			
7. just	just			
8. want		want		
9. cute			cute	
10. hop	hop			
11. sang		sang		
12. bake			bake	
	/4	/4	/4	/4
Total Features Correct				/12

Set E, 24		Date: _____		
	short vowels	nasals	CVCe	
1. lend		lend		
2. can	can			
3. bite			bite	
4. rang		rang		
5. cube			cube	
6. desk	desk			
7. thank		thank		
8. hole			hole	
9. gift	gift			
10. rent		rent		
11. base			base	
12. fox	fox			
	/4	/4	/4	/4
Total Features Correct				/12

Set E, 25		Date: _____		
	short vowels	nasals	CVCe	
1. lamp		lamp		
2. spot	spot			
3. age			age	
4. wink		wink		
5. list	list			
6. safe			safe	
7. blend		blend		
8. sash	sash			
9. dive			dive	
10. thing		thing		
11. woke			woke	
12. nest	nest			
	/4	/4	/4	/4
Total Features Correct				/12

Student _____

Date Range _____

Teacher _____

Date Mastered _____

Set E, 26		Date: _____		
	short vowels	nasals	CVCe	
1. rose			<u>rose</u>	
2. send		<u>send</u>		
3. nice			<u>nice</u>	
4. sank		<u>sank</u>		
5. sale			<u>sale</u>	
6. flesh	<u>flesh</u>			
7. sting		<u>sting</u>		
8. crash	<u>crash</u>			
9. soft	<u>soft</u>			
10. punt		<u>punt</u>		
11. date			<u>date</u>	
12. skin	<u>skin</u>			
	/4	/4	/4	/4
Total Features Correct				/12

Set E, 27		Date: _____		
	short vowels	nasals	CVCe	
1. crush	<u>crush</u>			
2. ace			<u>ace</u>	
3. mend		<u>mend</u>		
4. dock	<u>dock</u>			
5. frank		<u>frank</u>		
6. make			<u>make</u>	
7. lump		<u>lump</u>		
8. code			<u>code</u>	
9. fleck	<u>fleck</u>			
10. sung		<u>sung</u>		
11. wrap	<u>wrap</u>			
12. dune			<u>dune</u>	
	/4	/4	/4	/4
Total Features Correct				/12

Set E, 28		Date: _____		
	short vowels	nasals	CVCe	
1. dump		<u>dump</u>		
2. stash	<u>stash</u>			
3. pure			<u>pure</u>	
4. skunk		<u>skunk</u>		
5. slob	<u>slob</u>			
6. dine			<u>dine</u>	
7. flung		<u>flung</u>		
8. kept	<u>kept</u>			
9. tone			<u>tone</u>	
10. spend		<u>spend</u>		
11. blade			<u>blade</u>	
12. crust	<u>crust</u>			
	/4	/4	/4	/4
Total Features Correct				/12

Student _____

Date Range _____

Teacher _____

Date Mastered _____

Set F, 29		Date: _____		other long vowels	
	short vowels	CVCe			
1. deal				deal	
2. nod	nod				
3. use		use			
4. coat				coat	
5. tug	tug				
6. wise		wise			
7. deep				deep	
8. tape		tape			
9. pin	pin				
10. smoke		smoke			
11. fact	fact				
12. fair				fair	
	/4	/4		/4	/4
Total Features Correct					/12

Set F, 30		Date: _____		other long vowels	
	short vowels	CVCe			
1. bean				bean	
2. rug	rug				
3. line		line			
4. road				road	
5. pad	pad				
6. home		home			
7. feet				feet	
8. zip	zip				
9. fire		fire			
10. low				low	
11. red	red				
12. cape		cape			
	/4	/4		/4	/4
Total Features Correct					/12

Set F, 31		Date: _____		other long vowels	
	short vowels	CVCe			
1. high				high	
2. state		state			
3. boss	boss				
4. mow				mow	
5. size		size			
6. brag	brag				
7. foal				foal	
8. race		race			
9. fist	fist				
10. bead				bead	
11. pipe		pipe			
12. rest	rest				
	/4	/4		/4	/4
Total Features Correct					/12

Student _____

Date Range _____

Teacher _____

Date Mastered _____

Set F, 32					Date: _____
	short vowels	CVCe	other long vowels		
1. grow			<u>grow</u>		
2. dusk	<u>dusk</u>				
3. save		<u>save</u>			
4. toad			<u>toad</u>		
5. wire		<u>wire</u>			
6. thick	<u>thick</u>				
7. fear			<u>fear</u>		
8. globe		<u>globe</u>			
9. bled	<u>bled</u>				
10. mile		<u>mile</u>			
11. lead			<u>lead</u>		
12. chap	<u>chap</u>				
	/4	/4	/4	/4	
Total Features Correct					/12

Set F, 33					Date: _____
	short vowels	CVCe	other long vowels		
1. bleed			<u>bleed</u>		
2. gasp	<u>gasp</u>				
3. poke		<u>poke</u>			
4. reach			<u>reach</u>		
5. huge		<u>huge</u>			
6. pluck	<u>pluck</u>				
7. coast			<u>coast</u>		
8. hive		<u>hive</u>			
9. west	<u>west</u>				
10. amaze		<u>amaze</u>			
11. floss	<u>floss</u>				
12. trail			<u>trail</u>		
	/4	/4	/4	/4	
Total Features Correct					/12

Set F, 34					Date: _____
	short vowels	CVCe	other long vowels		
1. peek			<u>peek</u>		
2. awake		<u>awake</u>			
3. trust	<u>trust</u>				
4. croak			<u>croak</u>		
5. life		<u>life</u>			
6. smock	<u>smock</u>				
7. neat			<u>neat</u>		
8. pole		<u>pole</u>			
9. aim			<u>aim</u>		
10. next	<u>next</u>				
11. mute		<u>mute</u>			
12. lack	<u>lack</u>				
	/4	/4	/4	/4	
Total Features Correct					/12

Student _____

Date Range _____

Teacher _____

Date Mastered _____

Set G, 35					Date: _____
	CVCe	other long vowels	r & l influenced		
1. still			still		
2. cone	cone				
3. fight		fight			
4. turn			turn		
5. nail		nail			
6. these	these				
7. wolf			wolf		
8. park			park		
9. five	five				
10. coal		coal			
11. ate	ate				
12. beak		beak			
	/4	/4	/4	/4	/12
Total Features Correct					

Set G, 36					Date: _____
	CVCe	other long vowels	r & l influenced		
1. gain		gain			
2. wide	wide				
3. far			far		
4. load		load			
5. page	page				
6. fell			fell		
7. keep		keep			
8. mole	mole				
9. word			word		
10. pay		pay			
11. church			church		
12. same	same				
	/4	/4	/4	/4	/12
Total Features Correct					

Set G, 37					Date: _____
	CVCe	other long vowels	r & l influenced		
1. free		free			
2. note	note				
3. turn			turn		
4. right		right			
5. face	face				
6. salt			salt		
7. flow		flow			
8. hide	hide				
9. farm			farm		
10. ear		ear			
11. lone	lone				
12. bird			bird		
	/4	/4	/4	/4	/12
Total Features Correct					

Student _____

Date Range _____

Teacher _____

Date Mastered _____

Set G, 38					Date: _____
	CVCe	other long vowels	r & l influenced		
1. lean		lean			
2. dirt			dirt		
3. fail		fail			
4. choke	choke				
5. clay		clay			
6. form			form		
7. soak		soak			
8. brace	brace				
9. bell			bell		
10. smile	smile				
11. cave	cave				
12. purse			purse		
	/4	/4	/4	/4	/12
Total Features Correct					

Set G, 39					Date: _____
	CVCe	other long vowels	r & l influenced		
1. leak		leak			
2. spine	spine				
3. snow		snow			
4. alike	alike				
5. cord			cord		
6. tray		tray			
7. pull			pull		
8. chose	chose				
9. swell			swell		
10. laid		laid			
11. rice	rice				
12. birth			birth		
	/4	/4	/4	/4	/12
Total Features Correct					

Set G, 40					Date: _____
	CVCe	other long vowels	r & l influenced		
1. burn			burn		
2. stove	stove				
3. east		east			
4. belt			belt		
5. pray		pray			
6. alive	alive				
7. fork			fork		
8. maid		maid			
9. sore	sore				
10. ripe	ripe				
11. show		show			
12. birch			birch		
	/4	/4	/4	/4	/12
Total Features Correct					

Student _____

Date Range _____

Teacher _____

Date Mastered _____

Set H, 41		Date: _____	other long vowels	r & l influenced	ambiguous vowels
1.	fill			fill	
2.	way		way		
3.	book				book
4.	hard			hard	
5.	peel		peel		
6.	cloud				cloud
7.	talk			talk	
8.	moan		moan		
9.	hair		hair		
10.	boot				boot
11.	frown				frown
12.	bulk			bulk	
			/4	/4	/4
Total Features Correct					/12

Set H, 42		Date: _____	other long vowels	r & l influenced	ambiguous vowels
1.	boil				boil
2.	meet		meet		
3.	work			work	
4.	will			will	
5.	plow				plow
6.	should				should
7.	heat		heat		
8.	felt			felt	
9.	horse			horse	
10.	tail		tail		
11.	roar		roar		
12.	loud				loud
			/4	/4	/4
Total Features Correct					/12

Set H, 43		Date: _____	other long vowels	r & l influenced	ambiguous vowels
1.	may		may		
2.	foot				foot
3.	melt			melt	
4.	silk			silk	
5.	out				out
6.	paid		paid		
7.	point				point
8.	leaf		leaf		
9.	town				town
10.	yard			yard	
11.	walk			walk	
12.	need		need		
			/4	/4	/4
Total Features Correct					/12

Student _____

Date Range _____

Teacher _____

Date Mastered _____

Set H, 44		Date: _____	other long vowels	r & l influenced	ambiguous vowels
1. palm			palm		
2. about					about
3. shell				shell	
4. coach			coach		
5. sir				sir	
6. blood					blood
7. drawn					drawn
8. greed			greed		
9. arm				arm	
10. ray			ray		
11. peak			peak		
12. thought					thought
		/4	/4	/4	/4
Total Features Correct					/12

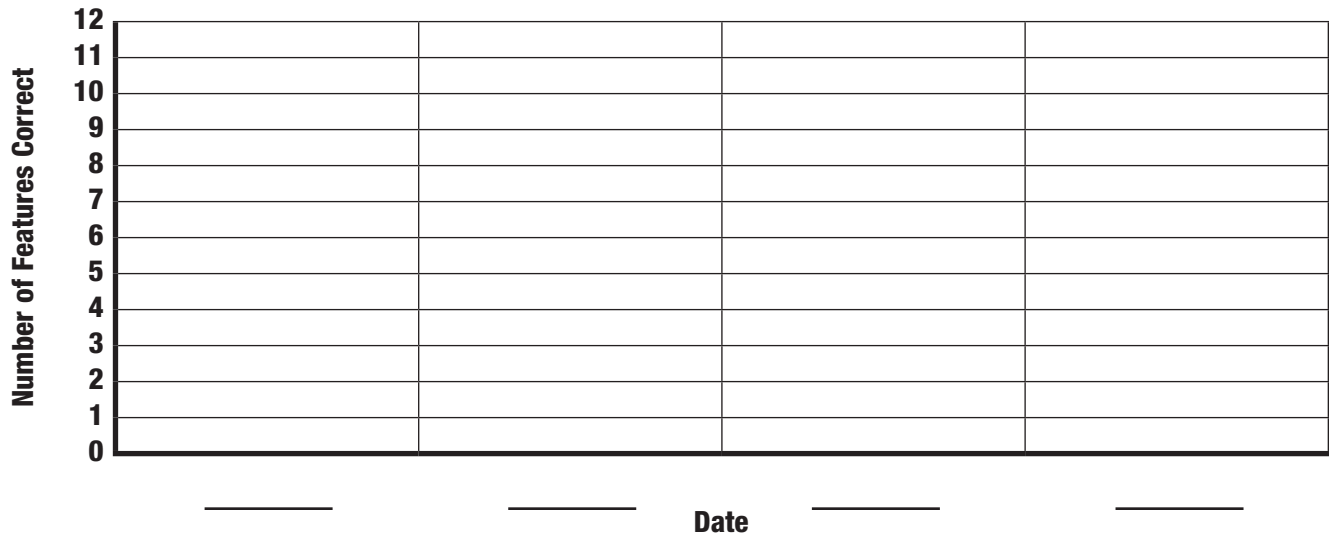
Set H, 45		Date: _____	other long vowels	r & l influenced	ambiguous vowels
1. sway			sway		
2. hood					hood
3. art				art	
4. blow			blow		
5. awful					awful
6. self				self	
7. beach			beach		
8. foil					foil
9. sill				sill	
10. reed			reed		
11. aloud					aloud
12. stall				stall	
		/4	/4	/4	/4
Total Features Correct					/12

Set H, 46		Date: _____	other long vowels	r & l influenced	ambiguous vowels
1. sleet			sleet		
2. vow					vow
3. circus				circus	
4. least			least		
5. draw					draw
6. gull				gull	
7. halt				halt	
8. enjoy					enjoy
9. foam			foam		
10. bark				bark	
11. amount					amount
12. field			field		
		/4	/4	/4	/4
Total Features Correct					/12

► **1-3 Spelling: Student Progress Chart**

Student _____ Date Range _____

Teacher _____ Date Mastered _____

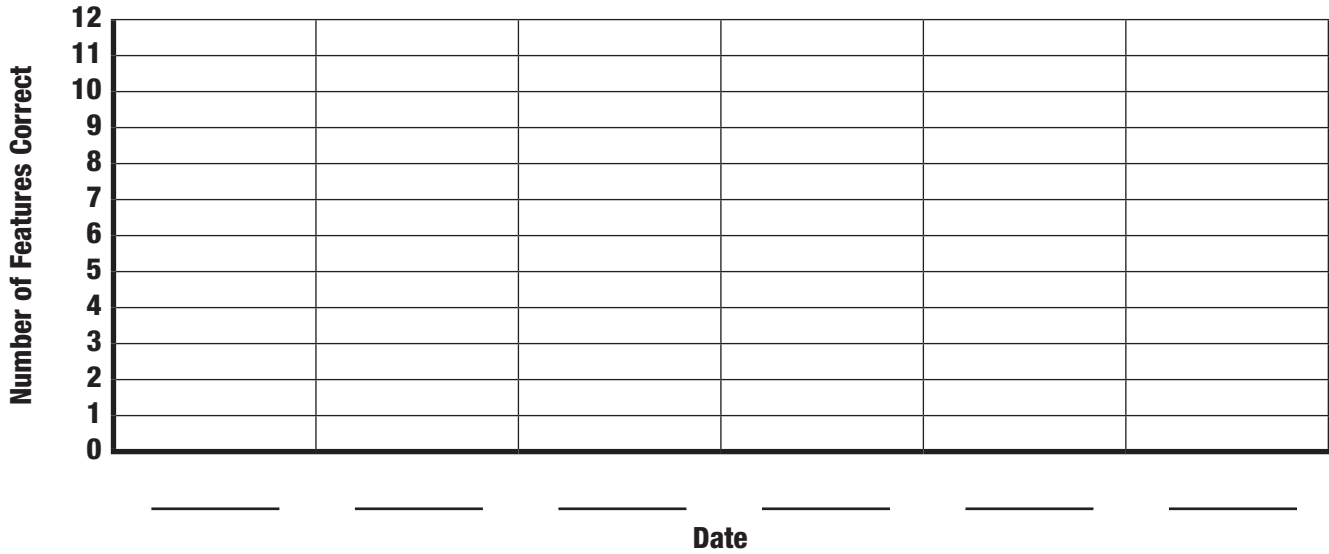


Feature Analysis													
Set A 1-4		beginning consonants	ending consonants	short vowels	beginning consonants	ending consonants	short vowels	beginning consonants	ending consonants	short vowels	beginning consonants	ending consonants	short vowels
		Number of Features Correct	4										
3													
2													
1													
Quick Check	1			2			3			4			
Date													

► **1–3 Spelling: Student Progress Chart**

Student _____ Date Range _____

Teacher _____ Date Mastered _____

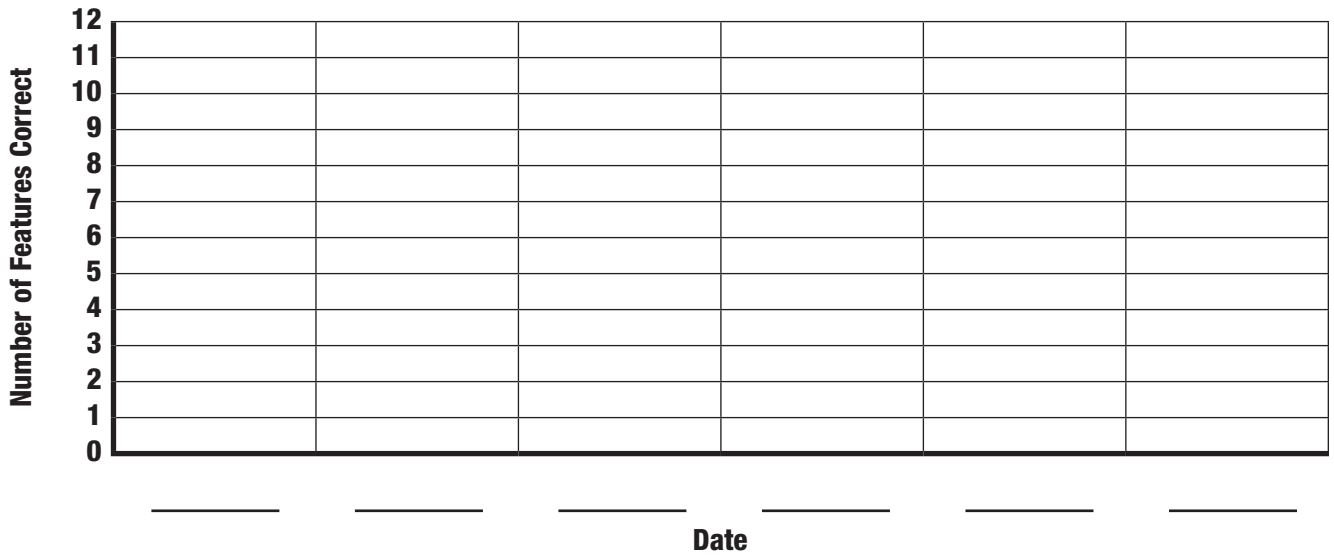


Feature Analysis																			
Set B 5–10		beginning and ending consonants	consonant digraphs	consonant "s" blends	beginning and ending consonants	consonant digraphs	consonant "s" blends	beginning and ending consonants	consonant digraphs	consonant "s" blends	beginning and ending consonants	consonant digraphs	consonant "s" blends	beginning and ending consonants	consonant digraphs	consonant "s" blends			
		Number of Features Correct	4																
3																			
2																			
1																			
Quick Check	5			6			7			8			9			10			
Date																			

► **1–3 Spelling: Student Progress Chart**

Student _____ Date Range _____

Teacher _____ Date Mastered _____

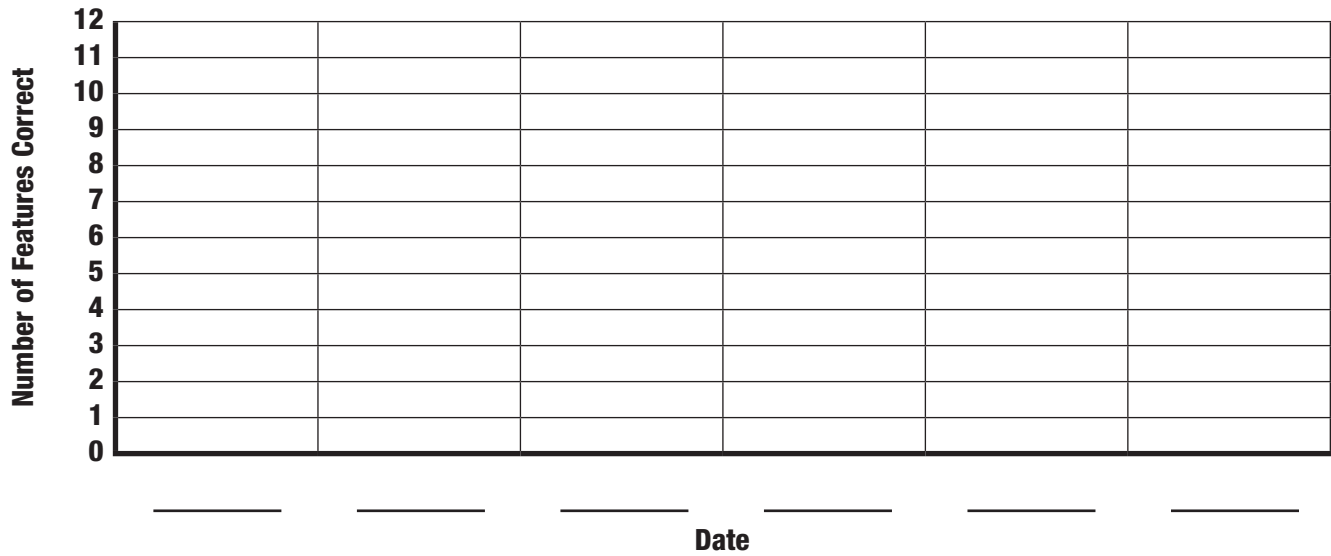


Feature Analysis																			
Set C 11–16		consonant digraphs	consonant "l" blends	short vowels	consonant digraphs	consonant "l" blends	short vowels	consonant digraphs	consonant "l" blends	short vowels	consonant digraphs	consonant "l" blends	short vowels	consonant digraphs	consonant "l" blends	short vowels			
		Number of Features Correct	4																
3																			
2																			
1																			
Quick Check	11			12			13			14			15			16			
Date																			

► **1–3 Spelling: Student Progress Chart**

Student _____ Date Range _____

Teacher _____ Date Mastered _____

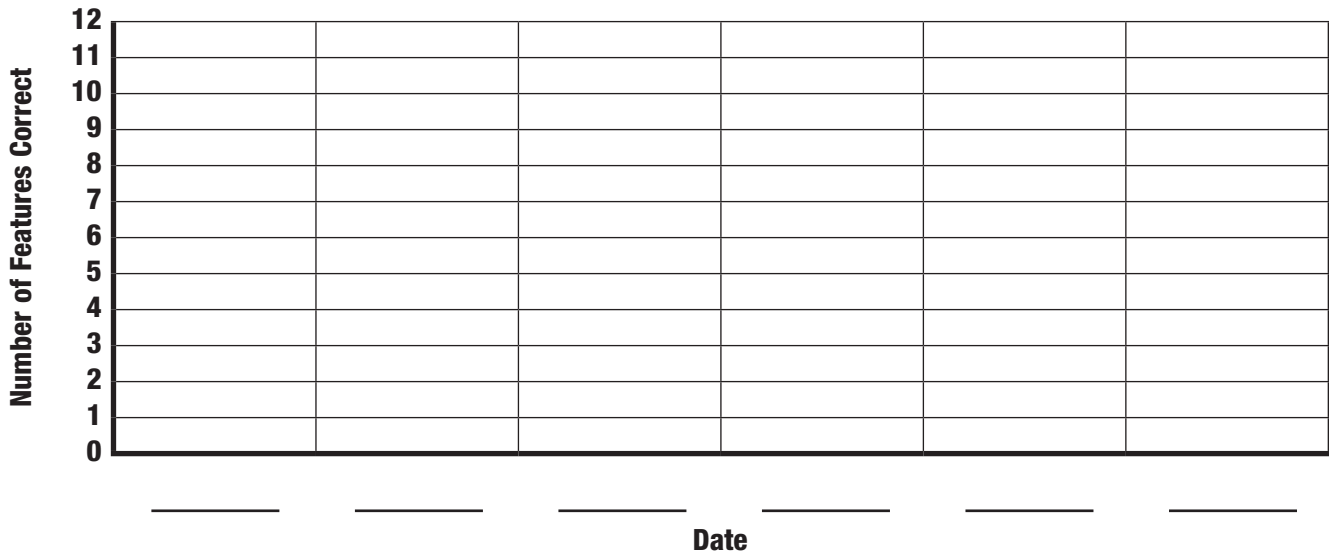


Feature Analysis																			
Set E 23–28		23			24			25			26			27			28		
		short vowels	nasals	CVCe	short vowels	nasals	CVCe	short vowels	nasals	CVCe	short vowels	nasals	CVCe	short vowels	nasals	CVCe	short vowels	nasals	CVCe
Number of Features Correct	4																		
	3																		
	2																		
	1																		
	Quick Check	23			24			25			26			27			28		
	Date																		

► **1–3 Spelling: Student Progress Chart**

Student _____ Date Range _____

Teacher _____ Date Mastered _____

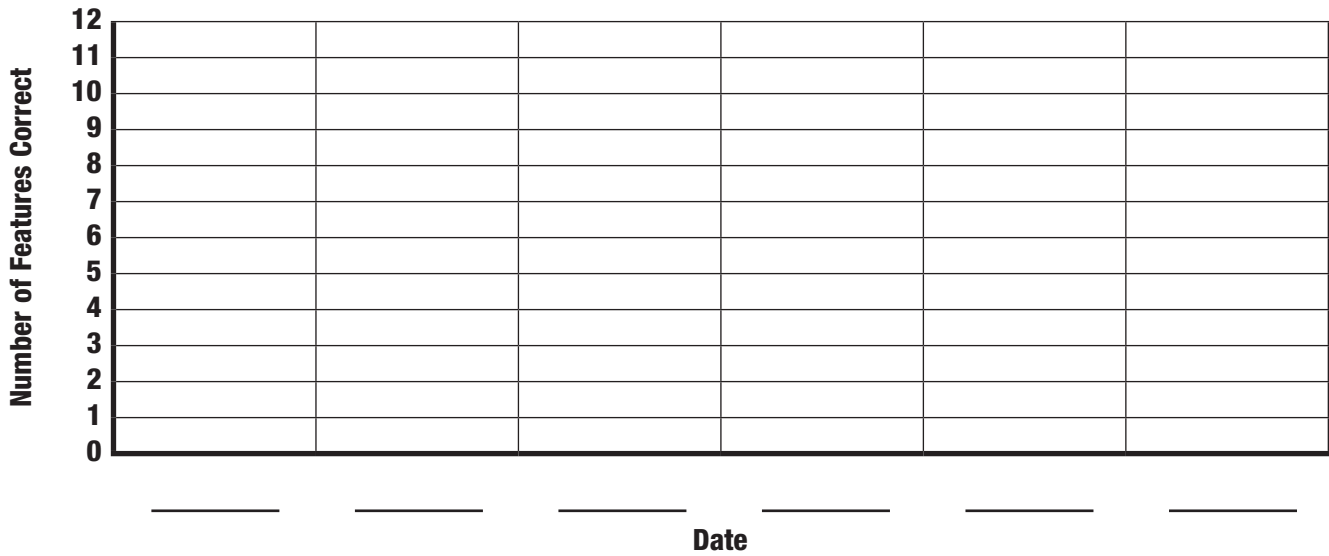


Feature Analysis																			
Set F 29–34		short vowels	CVCe	other long vowels	short vowels	CVCe	other long vowels	short vowels	CVCe	other long vowels	short vowels	CVCe	other long vowels	short vowels	CVCe	other long vowels			
		4																	
3																			
2																			
1																			
Quick Check		29			30			31			32			33			34		
Date																			

► **1–3 Spelling: Student Progress Chart**

Student _____ Date Range _____

Teacher _____ Date Mastered _____

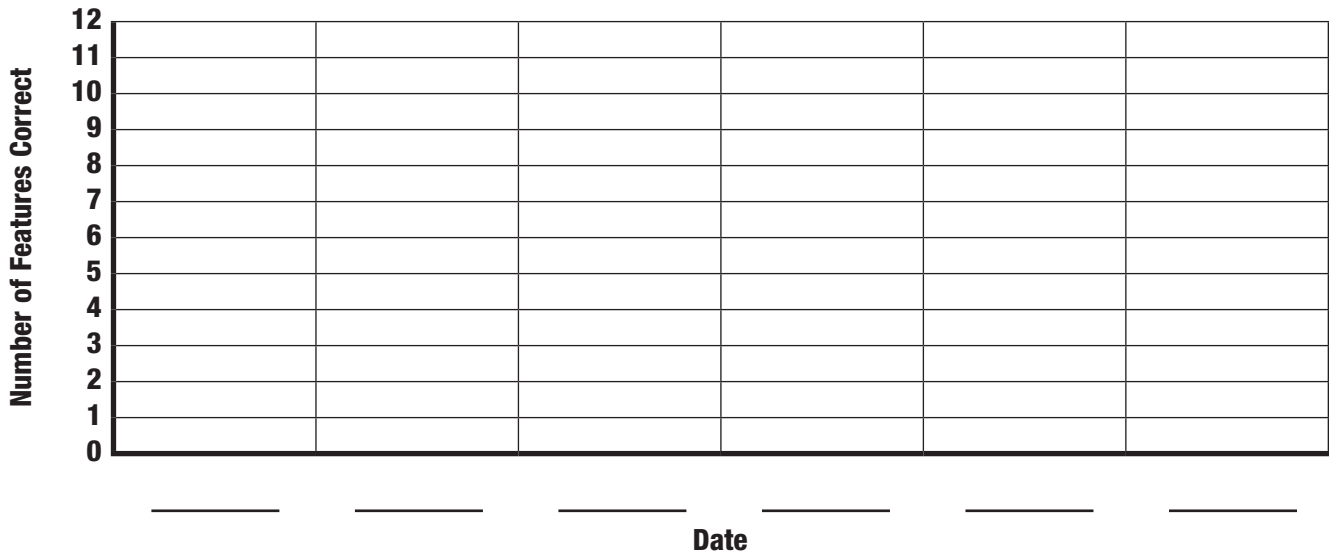


Feature Analysis																			
Set G 35–40		CVCe	other long vowels	r & l influenced	CVCe	other long vowels	r & l influenced	CVCe	other long vowels	r & l influenced	CVCe	other long vowels	r & l influenced	CVCe	other long vowels	r & l influenced			
		Number of Features Correct	4																
3																			
2																			
1																			
Quick Check	35			36			37			38			39			40			
Date																			

► **1–3 Spelling: Student Progress Chart**

Student _____ Date Range _____

Teacher _____ Date Mastered _____



Feature Analysis																			
Set H 41–46		other long vowels	r & l influenced	ambiguous vowels	other long vowels	r & l influenced	ambiguous vowels	other long vowels	r & l influenced	ambiguous vowels	other long vowels	r & l influenced	ambiguous vowels	other long vowels	r & l influenced	ambiguous vowels			
		4																	
3																			
2																			
1																			
Quick Check		41			42			43			44			45			46		
Date																			

Set _____	QC _____
Features _____	

► **1-3 Spelling: Student Sheet**

Student _____

Date _____

Teacher _____

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

1. _____

7. _____

2. _____

8. _____

3. _____

9. _____

4. _____

10. _____

5. _____

11. _____

6. _____

12. _____