pals QUICK CHECK

Oral Reading in Context

Materials

- 100 Word Chart for Running Record (for teacher)
- Oral Reading in Context: Accuracy Progress Chart (for teacher)
- Oral Reading in Context: WPM Progress Chart (for teacher)
- Unfamiliar, instructional-level text for student to read (teacher selects)
- Stopwatch or timer

Administration Notes

- The Oral Reading in Context Quick Check is administered individually.
- Choose a curriculum-based passage (e.g., a leveled text or basal selection) that has at least 100 words, is unfamiliar to the student, and is at the student's instructional oral reading level.
- PALS passages should not be used for the Quick Check.
- Do not measure oral reading rate (WPM) on Preprimer level texts.
- If Primer texts do not have at least 100 words, do not measure oral reading rate (WPM).
- Administer one level of text until the student reads that level at 98% accuracy and/or the student reaches the oral reading rate goal. Begin new Progress Charts for the next level.

Instructions

- Place the passage in front of the student and say, **"I would like to listen to you read."**
- Start to time the student's reading as soon as s/he begins to read.
- Mark the student's accuracy on the 100 Word Chart. Each box on the chart represents one word. Put a check in the box if the student read the word correctly. Otherwise, mark errors by leaving the box blank or noting the type of error in the box (i.e., "om" for an omission).
- Stop timing the student reading after 100 words. Record the time beside "Total Time" on the 100 Word Chart.
- Count the number of errors and record beside "Number of errors" on the 100 Word Chart.
- Teachers may want to finish reading the selection to the student, listen to the student finish the selection, or ask a question about the part the student read in order to simulate a reading experience.

Scoring Accuracy

- Calculating accuracy for a 100 word passage:
  Step 1: count the number of errors
  Step 2: subtract that number from 100

For example: the student read a total of 100 words and made 4 errors (the student's accuracy score is 96%).
100 (# of words read) – 4 (# of errors) = 96% (accuracy)

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- Calculating accuracy for Preprimer or Primer passages with fewer than 100 words:
  Step 1: count the number of words and errors in the passage
  Step 2: subtract the number of errors from the number of words in the passage
  Step 3: divide that number by the number of words in the passage

For example: number of words in passage = 65, number of errors = 5
65 (# of words in passage) – 5 (# of errors) = 60
60 / 65 = 92% (accuracy)

Scoring Oral Reading Rate

1. Record the total time it took the student to read the passage on the 100 Word Chart.
2. Calculating WPM:
   Step 1: multiply the number of minutes by 60 (60 is the number of seconds in a minute).
   Step 2: add the number of seconds to that number
   Step 3: multiply the number of words in the passage by 60
   Step 4: divide that number by the total number of seconds it took to read the passage

For example: total time = 1:03 (1 minute and 3 seconds)
Step 1: 1 x 60 = 60
Step 2: 03 + 60 = 63 (total time in seconds)
Step 3: number of words in passage = 100, 100 x 60 = 6,000
Step 4: 6,000 /63 = 95 WPM

Write the date and record the student's scores on the Oral Reading in Context Progress Charts.

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Oral Reading in Context: 100 Word Chart

Student *Date*

Passage Title ❑ *expository* ❑ *narrative* *Passage Level*

Directions: Mark words read correctly with a check in each box. Mark errors by leaving the box blank or note the error. Record the number of errors and the total time below. Use the equations below to determine WPM and accuracy.

1. Number of errors: _____ Total Time: _____:_____ WPM:_____
min *sec*

2. Accuracy if 100 word passage: 100 – _____ = _____%
# of words *# of errors* *accuracy*

OR

Accuracy if passage less than 100 words: _____ – _____ = _____ / _____ = _____%
# of words *# of errors* *# of words* *accuracy*

3. WPM: _____ x 60 = _____ + _____ = _____
 # min *60 sec/min* *# sec* *total time in seconds*

AND

WPM: _____ x 60 = _____ / _____ = _____
 # words *60 sec/min* *total time in seconds* *WPM*

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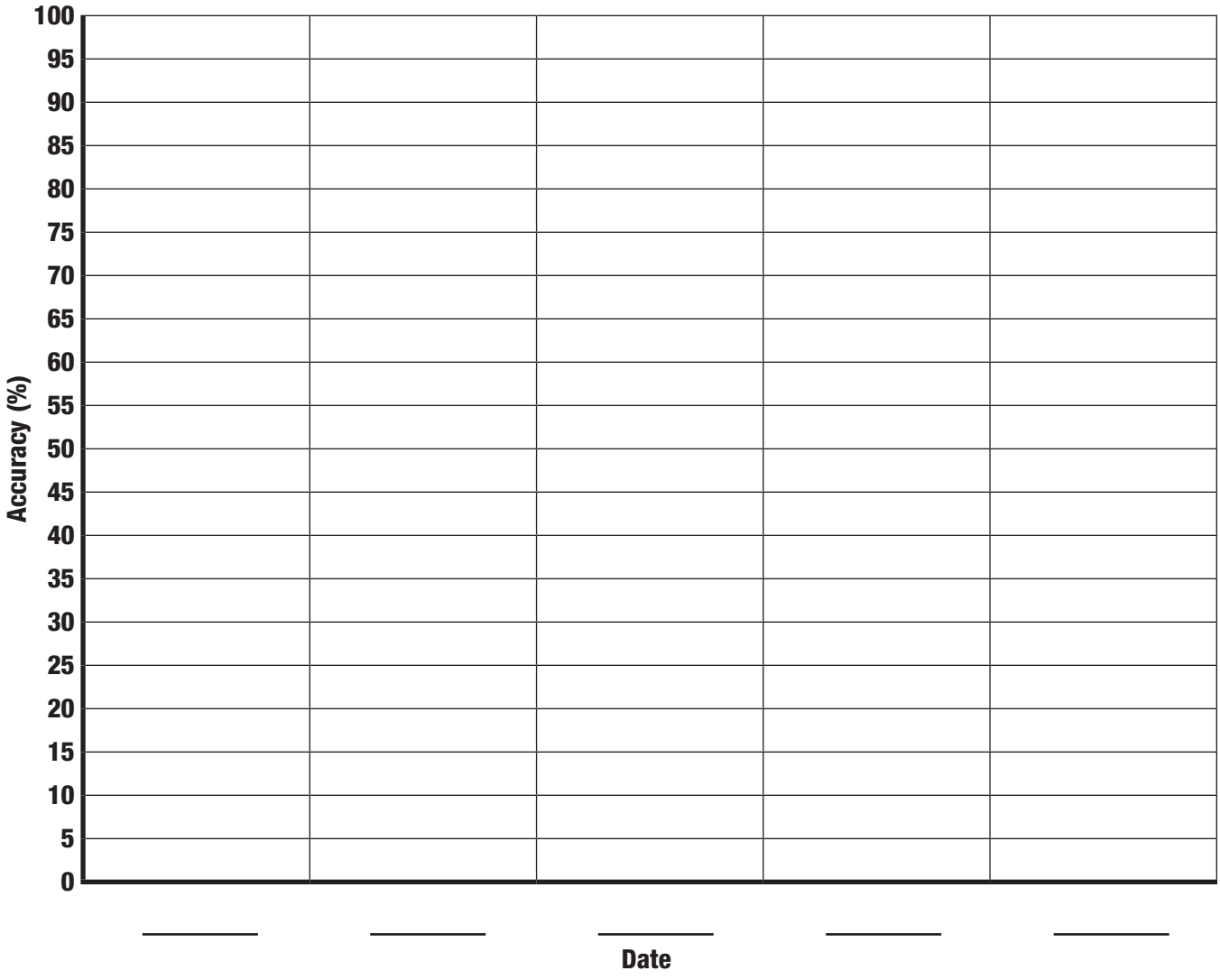
Oral Reading in Context: Accuracy Progress Chart

Student *Grade Level*

Level of Passages ❑ *expository* ❑ *narrative*



Date: _____ Passage Title: _____ Accuracy %: _____

Date: _____ Passage Title: _____ Accuracy %: _____

Date: _____ Passage Title: _____ Accuracy %: _____

Date: _____ Passage Title: _____ Accuracy %: _____

Date: _____ Passage Title: _____ Accuracy %: _____

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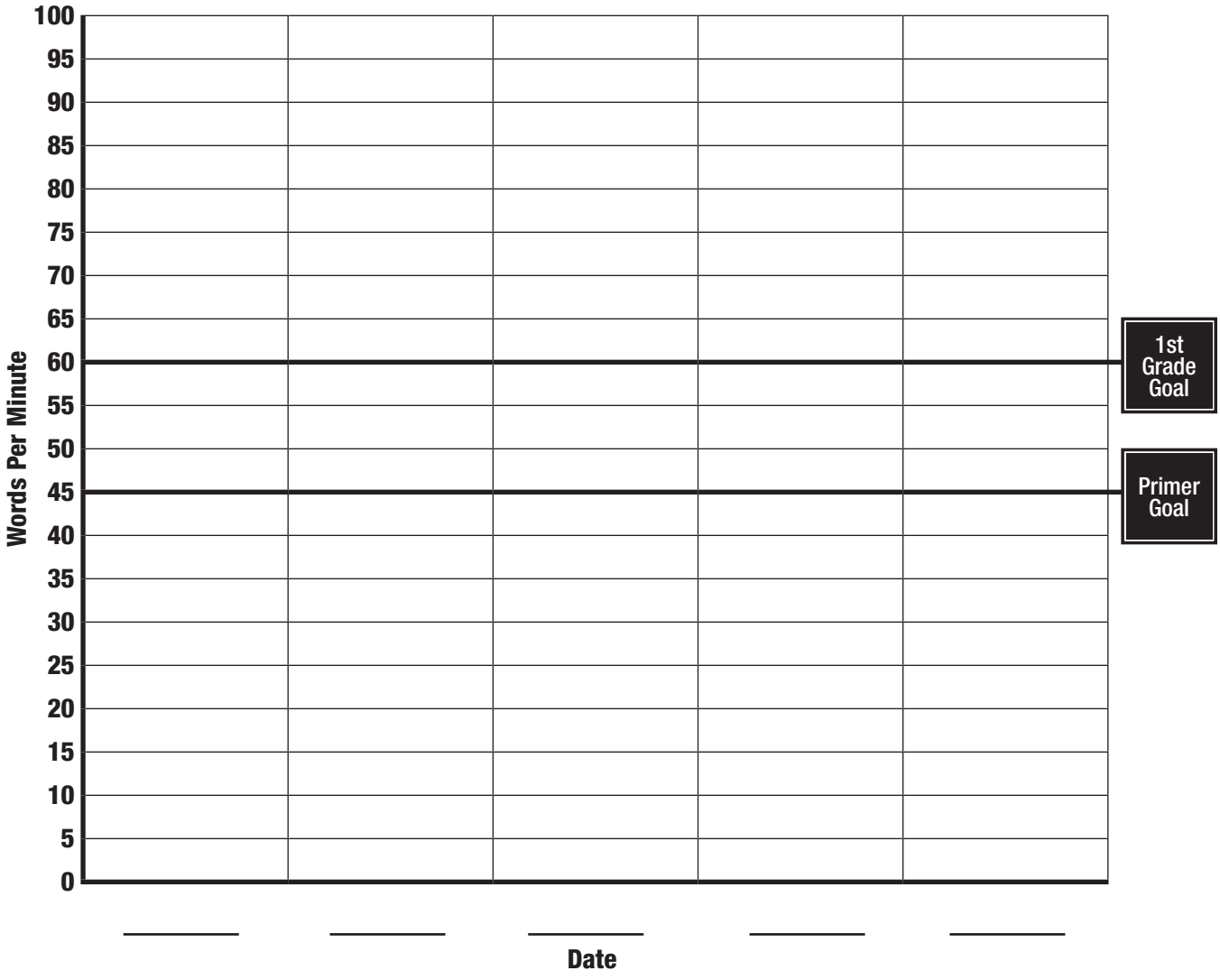
Primer and 1st Grade

Oral Reading in Context: WPM Progress Chart

Student *Grade Level*

Level of Passages ❑ *expository* ❑ *narrative*



Date: _____ Passage Title: _____ Accuracy %: _____

Date: _____ Passage Title: _____ Accuracy %: _____

Date: _____ Passage Title: _____ Accuracy %: _____

Date: _____ Passage Title: _____ Accuracy %: _____

Date: _____ Passage Title: _____ Accuracy %: _____

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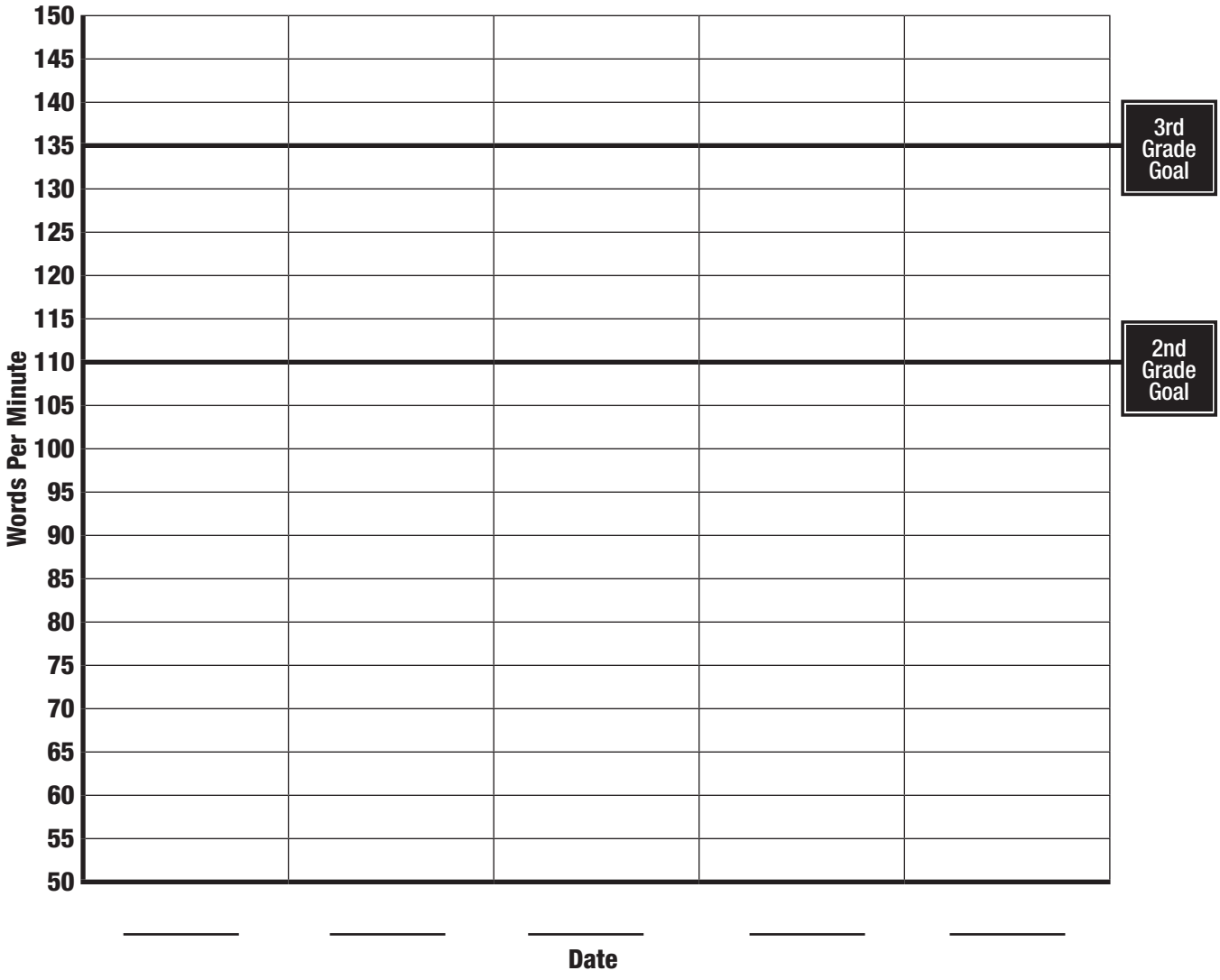
2nd and 3rd Grade

Oral Reading in Context: WPM Progress Chart

Student *Grade Level*

Level of Passages ❑ *expository* ❑ *narrative*



Date: _____ Passage Title: _____ Accuracy %: _____

Date: _____ Passage Title: _____ Accuracy %: _____

Date: _____ Passage Title: _____ Accuracy %: _____

Date: _____ Passage Title: _____ Accuracy %: _____

Date: _____ Passage Title: _____ Accuracy %: _____

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