

# Directed Reading-Thinking Activity (DR-TA)

Although the steps of a DR-TA may vary slightly in individual practice, the sequence usually consists of the following...

## 1. Provide a prediction question

- *What do you expect the main idea of this article will be?*
- *From the title, do you anticipate that the author will be for or against?*
- *Will this short story have a happy or tragic ending?*

## 2. Make predictions

- *This step can be an opportunity for students to write out their predictions.*
- *After students have written their predictions, extend their writing further by instructing them to explain what evidence they used to arrive at their predictions.*

## 3. Read a selection of the text, stopping at predetermined places. Ask students to check and revise their predictions.

- *This is a crucial step! Identify where the natural stopping points are, and then ask students to reread their predictions. Let them know they should change their predictions if necessary and cite new evidence that has influenced their opinions. Repeat this cycle several times through the course of the reading.*
- *Use this as an opportunity to write, answering*
  - *What do you know so far from the reading?*
  - *How do you know it?*
  - *What do you expect to read next?*

## 4. After the reading is completed, use student predictions as a discussion tool.

- *Students can also write a summary of their reading OR how their predictions changed as they read.*

DRTA for \_\_\_\_\_

Prediction Question:

Before Reading Prediction: \_\_\_\_\_

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First Stop: pg.

1. What do you know so far from this reading? \_\_\_\_\_

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2. How do you know it? \_\_\_\_\_

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3. What do you expect to read next? \_\_\_\_\_

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Second Stop: pg.

1. What do you know so far from this reading? \_\_\_\_\_

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2. How do you know it? \_\_\_\_\_

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3. What do you expect to read next? \_\_\_\_\_

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